

Dear Parents and Students,

Welcome to the Snake River High School Registration Guide online (**snakeriver.org**) for the 2024-2025 school year. **We extend a special welcome to the incoming freshman class, the Class of 2028!** This registration guide has been developed to help students select courses that will assist them in preparation for future careers as well as complete state and local graduation requirements. Snake River High School provides students with a wide range of opportunities including dual enrollment, virtual classes, vocational skills, agricultural, technical development, and special interest courses.

The 2024-25 school year will be exciting at Snake River High School. We will continue on a modified six period school day (six classes with Advisory), while retaining the three trimester schedule. Snake River High School will also continue to offer students more year-long courses of study in Mathematics, U.S. Government, Science, and Professional/Career Technical Education. Students will have the opportunity to take more interactive online customized classes via the Idaho Digital Learning Academy and BYU Independent Study (please see the page reference regarding IDLA and other online learning opportunities). The Advisory class will continue so that every student has a teacher-advocate to monitor and assist them during their time here at SRHS and along the trek toward graduation. It is important to note to parents and students that the Idaho State Legislature will continue to require that all students take and pass a Civics Test in order to graduate. The test will be similar to the one given to individuals from other countries who wish to become citizens of the United States. Students will take this exam during their senior year in their social studies class. Another addition which will be made is the addition of Dual credit English classes and Social Studies classes for Juniors and Seniors. We would encourage all students to take advantage of the advanced-type of course offerings as this will help students to springboard into college and career opportunities.

It is important that all students work in cooperation with parents, counselors, and teachers in planning and selecting courses that will benefit them not only for this year but for future years as well. Please read the information in this registration guide (**online at www.snakeriver.org**) carefully and choose the courses that best meet the needs of the student.

The 2024-25 master class schedule will be built according to the number of students for each class. It is extremely important that students choose classes that help prepare them for life after high school as well as classes that allow them to explore and grow their interests. Snake River High School has an outstanding tradition of excellence in education. We encourage all students to take advantage of the many opportunities afforded them throughout their years as a student at SRHS. Opportunities both inside the classroom as well as outside the classroom, will provide students with the knowledge, skills, and abilities necessary for future successes in college, trade school, and with careers. We hope that each student will take advantage of the opportunities through Academics, Activities, Agriculture, the Arts, and Athletics while they are a student at SRHS.

Best wishes for a successful and memorable Snake River High School Panther experience.

Sincerely,
Ray Carter, Principal
Snake River High School

Office Staff, Counseling Staff, and Support Staff



Pictured top to bottom, left to right: Pete the Panther, Principal Ray Carter, VP Kyle Buttars, Admin. Assistant Amber Anderton, Financial Clerk Dashia Clark, Counselor Erica Marshall, Counselor Brian Goff, SRO Drew Lusk, College Career Advisor Stephanie Kreger, Registrar Stacie Shawver

Table of Contents

Introductory Information	3-18
Business Education	19-22
Art Education	23-26
Music Education and Theatre	27-34
Foreign Language	35-37
Agricultural Education	38-40
Health Professions	41-43
Family and Consumer Science	44-45
Physical Education/Health and Wellness	46-48
Occupational/Special Courses	49-52
English/Communications	53-60
Social Studies	61-65
Science	66-71
Math	72-78

Mission Statement

Snake River High School is committed to being a student focused community of instruction and learning where students reach their full potential as individuals, as learners, and as respectful contributing members of our global economy and society.

Beliefs

- A safe and orderly environment promotes student learning.
- Student learning is a priority.
- Parents play an integral part in student educational experience.
- High school is a transition to the adult world; a preparation for the next step in life.
- Students will learn vital communication skills such as reading, writing, and appropriate use of language across the curriculum.
- Advanced technological skills are necessary to prepare students for successful post-secondary education and/or employment.
- Teachers have the right and responsibility to maintain proper discipline in the classroom.
- The diversity of personalities and teaching styles among high school staff is an asset to our school and community
- Education is improved through the latest instructional practice and current curriculum development.
- A progressive school is committed to continuous improvement through: research based instruction, professional development, and collegial collaboration.

Graduation Requirements

2024-2025 School Year

Six Period Day Trimester

To receive a diploma from Snake River High School, a student must earn a minimum of credits listed below according to their year of graduation, and successfully pass local and state exiting standards.

CREDITS REQUIRED

CLASS OF...	2025	2026	2027	2028
English	8	8	8	8
Mathematics	8	8	8	8
Science	8	8	8	8
US History	3	3	3	3
Government	2	2	2	2
Economics	1	1	1	1
Business Computer Applications	1	1	1	1
Speech	1	1	1	1
Humanities	2	2	2	2
Practical Arts (PTE)	1	1	1	1
Physical Education	2	2	2	2
Health	1	1	1	1
Financial Literacy	1	1	1	1
Advisory	4	4	4	4
Senior Project	1	1	1	1
Total Elective Credits Required for Graduation	20	20	20	20
Total Credits Required for Graduation (Transfer Student's Credits May Vary)	64	64	64	64

***All students must pass a state mandated Civics test in order to graduate.**

***Students must complete Algebra I and Geometry to graduate from high school.**

***Students must also complete a Senior Project in order to graduate.**

A candidate for graduation must complete all requirements for graduation from Snake River High School, as defined above. Students failing to meet all requirements, as noted above, will not be allowed to participate in the graduation exercises, but could receive their diploma when all requirements are met as verified by the counselor and approved by the principal.

Note: All documentation concerning courses taken by correspondence, in night school, at a college or university, in summer school, or in a community education class, must be received in writing from the accredited agency by the Snake River High School Counseling office in a timely fashion.

AWARDS AND HONORS

Honors Award

This award is for students who graduate with a grade point average of 3.5 or better and meet the Idaho State Graduation Requirements and the Snake River School District #52 graduation requirements.

High Honors Award

This award is for students who graduate with a grade point average of 3.75 or better. Grades will be calculated to two places without rounding (i.e., $3.74567 = 3.74$). Students will need to meet the Idaho State Graduation Requirements and the Snake River School District #52 requirements plus successfully complete the following courses:

- 11 Credits of Math including the successful completion of Pre- Calculus A, B, and C
- 9 Credits of Science
- 2 Credits of Foreign Language
- 9 Credits of English including 3 Trimesters of AP English or Dual Credit English

Included in the above credits or in addition to, students must complete 9 credits of Honors and/or Advanced Placement and/or dual enrollment courses.

Salutatorian Award

This award is given to the student who ranks second in the graduation class and meets the High Honors qualifications (grade point averages are figured through the second trimester of the senior year). If there are Co- Valedictorians this award will be given to the next ranking student. Speaking at graduation is dependent upon the number of Valedictorian awards in the graduating class. If there is more than one Valedictorian the Salutatorian will not speak.

Valedictorian Award

This award is given to the students who rank first in the graduating class and meets the High Honors qualifications (grade point averages are figured through the second trimester of the senior year). In case of a tie more than one award will be given. If there is a tie, Valedictorian speakers at graduation will be determined by the highest ACT and/or SAT score. The number of Valedictorian speakers will not exceed four.

Note: Foreign Exchange Students are not eligible to receive the High Honors, Salutatorian, and Valedictorian Awards.

Advanced Opportunities

“Advanced opportunities” is a State sponsored program where each student in grades 7-12 have access to \$4,125.00 to pay for online high school and college/university courses. Please speak with the counselor or registrar to understand the criteria to participate in the program and consequences of failing courses using “Advanced Opportunities” money.

Dual/Concurrent Enrollment is a collaborative partnership between Idaho’s colleges and universities to provide college courses for high school students giving them the option to earn both high school and college credit. The classes are offered at the partner high schools with approved high school instructors. Students receive a letter grade based on work completed, and the earned credits are reflected on both their high school and college transcript.

Advanced Placement (AP) courses are college-level courses that prepare students through advanced and rigorous curriculum. Students take an AP exam and receive a score between 0-5. Depending on the score, a college/university may waive a requirement or grant credit for a parallel course. In most cases, a score of 3 is considered to be a passing score; in more competitive circumstances (i.e. ivy league or private schools), students must earn a 4 or 5.

There are many opportunities to take dual credit and Advanced Placement courses at Snake River High School. Some classes are taught by teachers at SRHS, many classes can be taken through IDLA. You may also take classes from our local colleges (ISU, CEI and BYU’s Concurrent Program). You may click on the links below this table to go to the college to see available classes. You must apply to the colleges first (under their early college or high school portal) in order to get college credit. Students must meet prerequisites to enroll in dual credit or AP course offerings.

Advanced Placement Courses Available to Students

SRHS AP Courses	IDLA
AP Writing & Rhetoric	AP English and Composition
AP Literature and Composition	AP Literature and Composition
AP Calculus AB	AP Calculus AB
	AP Statistics
	AP Biology
	AP American Government
	AP Macroeconomics

Dual Credit (Enrollment) Course Available to Students

SRHS Dual Credit Courses	IDLA
Dual Enrollment PolySci Government	Dual Credit Career and Life Planning
Dual Enrollment Macroeconomics	Dual Credit Digital Literacy and Research Skills
Spanish 101 Dual Enrollment	Dual Credit High School to College Transition
Spanish 102 Dual Enrollment	Dual Credit Medical Terminology
DC ART Design	Dual Credit Psychology
DC Drawing	Dual Credit Sociology
Dual Credit English 101	Dual Credit Spanish 3
Dual Credit English 102	Dual Credit Spanish 4 Humanities
Dual Credit English Writing and Rhetoric 1101	Dual Credit English 12A (English 101)
Dual Credit US History 111 and 112	Dual Credit English 12B (English 102)
Dual Credit Biology	Dual Credit Western Literature
Dual Credit Medical Terminology	Dual Credit Calculus AB
Dual Credit Chemistry	Dual Credit College Algebra
Dual Credit Literature	Dual Credit Biology
Dual Credit College Algebra	Dual Credit Web Development
Dual Credit Statistics	Dual Credit Fundamental of Health Prof.
Dual Credit Agriculture Business 104	Dual Credit Chemistry
DC Computer Operating Systems	Dual Credit Anatomy and Physiology
DC Comptia Security +	Dual Credit Environmental Science
	Dual Credit Government & Politics
	Dual Credit Microeconomics
	Dual Credit US History
	Dual Credit Western Civilizations
	Dual Credit Macroeconomics
	Dual Credit Humanities

For College of Eastern Idaho



<https://www.cei.edu/high-school>

click on High School

Idaho State University



<https://www.isu.edu/apply/early-college>

click: apply then early college



www.byui.edu/concurrent-enrollment/course-planning-tools

Concurrent Enrollment-High School Student



EARLY GRADUATION

Students who have completed all requirements for graduation from Snake River High School may request, in writing, approval from the principal for early graduation. The Snake River Board of Education has approved an Early Graduation Policy #6120 which states that a person cannot apply for graduation until he/she has completed two trimesters of the senior year. This application needs to be in the superintendent's office by December 1st of the school year the request is made. Students approved and in good standing may choose to return to Snake River High School to participate in the graduation exercises and receive their diploma at that time, but are not eligible to receive the Valedictorian and Salutatorian award.

NCAA REGULATIONS

Student's anticipating participation in National Collegiate Athletic Association sponsored programs in college need to check with the counseling office for a registration packet or information to register online. Athletes should register with the NCAA their junior year preferably.

FULL-TIME STUDENTS

By definition, full-time students at Snake River High School are students enrolled in a minimum of five (5) classes in each of the three trimesters during an academic school year. The following is important:

1. Released time shall be scheduled upon the application of a parent or guardian of a student in grades nine through twelve (9-12), not to exceed four (4) periods per week. Students understand that the released time must be scheduled off school property and must provide their own transportation.
2. Only full-time students at Snake River High School with at least a 3.0 GPA will be allowed to serve in elected student leadership positions.
3. Student speakers at graduation exercises represent the graduation class. Only full-time students graduating from Snake River High School will be allowed to present Valedictorian, Salutatorian, or other speeches at graduation exercises.

IHSAA ELIGIBILITY

For students to be eligible for participation in extracurricular activities, they must meet all requirements as outlined in IHSAA Rule 8 – Individual Eligibility and any other school district eligibility requirements.

1. To be academically eligible students must meet the following minimum requirements:
 - A student must be enrolled full-time (5 classes) in his/her school, and be on target to graduate based on State Board of Education graduation requirements.
 - Students must receive a 2.0 GPA, receive passing grades, and receive credits in the required number of courses during the previous reporting period (trimester) in accordance with the following criteria: Students must pass 5 out of the 6 available classes that are offered each trimester. Release Time/ Seminary and Early Release do not count toward the number of classes available or toward determining full-time student status (students choosing to take Release Time/ Seminary or Early Release will need to be enrolled in 5 classes and pass all 5 classes in order to be eligible and participate).
 - If a student does not pass 5 classes, he/she is ineligible for the entire subsequent trimester. If a student passes 5 classes, but does not have a minimum 2.0 GPA, he/she will be placed on probation for the subsequent trimester. A student on probation will be ineligible for the first 3 weeks of the subsequent trimester until a progress report indicates the student has a minimum 2.0 GPA. The probation grade check will occur at the end of the first week, at mid-term, and at the end of 12 weeks. If the student fails to have a minimum 2.0 GPA at any of these grade checks, he/she will be ineligible for the next 3 weeks.
2. Students participating in extracurricular activities are required to adhere to the school rules as outlined in the Snake River School District Student Code of Conduct.
3. Students participating in extracurricular activities are encouraged to have health insurance. Students participating must have an athletic physical every year after May 1, a consent form, and a concussion guideline form signed by their parent or guardian.

UNIVERSITY ENTRANCE REQUIREMENTS

Students are faced with many decisions regarding career opportunities after leaving Snake River High School. Several available options to consider include:

- 4 year colleges or universities
- 2 year community or junior colleges
- Military Service
- On- the- job training
- Apprenticeships
- Business, trade, or technical schools

University Entrance Requirements may Include:

English:	8 Credits Minimum
Mathematics:	6 Credits Minimum Algebra 1, Geometry, and Algebra 2(Minimum)
Natural Science:	6 Credits Minimum At least 2 of these credits must include lab experiences
Social Science:	6 Credits Minimum
Humanities:	2 Credits Minimum
Foreign Language:	Foreign Language may be recommended

General College Entrance Requirements Include:

Education: High School Graduation or Equivalent

Aptitude: Results of college entrance exams and a high school transcript are required at most colleges and universities. In Idaho and all surrounding states a high school transcript is required. College entrance exams at most surrounding colleges are used for scholarship and class placement purposes.

Application- Admission Procedures Include:

1. Obtaining an application from the college, the internet, or the high school counseling office.
2. Completing the application and returning it to the college or university.
3. Requesting a transcript to be sent from the high school to the college or university.
4. Taking the required admission test(s).

When all information is received, the college or university makes a decision about admission and notifies the student.

Standardized Testing Program

Results from standardized tests are used to assess student achievement and curriculum evaluation. High school students also are required to take standardized tests as a part of the admission process for colleges and university entrance. Students may elect to take additional tests to assist in post high school planning.

Listed below are some of the tests most frequently taken by students at Snake River High School. Complete description of each test may be obtained from the counseling office.

COLLEGE ENTRANCE EXAMS

Some colleges and Universities require an entrance examination. The SAT is given to all Juniors in April. It is highly recommended that juniors/seniors also take the ACT. Colleges and Universities will take the highest score.

ADVANCED PLACEMENT TESTS (AP)

Tests given in a particular subject area such as Advanced Biology, Advanced English, Advanced Art, or Advanced Math. Students scoring 3, 4, or 5 on a scale of 1-5 are usually awarded college credits.

ARMED SERVICE VOCATIONAL APTITUDE TEST BATTERY (ASVAB)

Test given in the winter of the junior year in high school to help students in their career planning. This test is administered by the Armed Service Personnel at the high school.

POLICY AND PROCEDURE

In accordance with Snake River School District Policy #8110, students are expected to be in attendance at school at least 90% of the time school is in session. There is a high correlation between positive attendance and success in school and work.

Attendance Policy:

Any student absent more than 5 days in any class during every trimester may lose credit in that class, and possibly receive an F. A student may be absent 5 days in each class every trimester for any reason the parent/guardian feels appropriate without loss of credit. After five days any student's absence must be approved in advance using the Pre-Approved Absence Request Form for any extended absence beyond the five days allowed. The signed form is to be returned to the Snake River High School office one calendar week prior to the date of absence. The one calendar week notification may be waived for extenuating circumstances. Completion of the form does not guarantee that the absence(s) will be excused. Snake River High School will contact the student and parent/guardian to indicate if the pre-approved absence is excused or not. The parent/guardian may file a petition to appeal the loss of credit and/or unexcused absences to the Superintendent and then the Snake River School District Board of Trustees.

"No Give Up Clause":

After more than 5 days of being absent in any class every trimester the student is considered in "No Credit Probationary Status unless a pre-approved absence request has been granted. The student will continue to work for credit during the time of "No Credit Probationary Status" until the school board hears the petition from the parents/guardian.

Excused Absences:

Students will be excused for court-ordered appearances, medical appointments/issues, and family emergencies. After the 5th absence a note from the court or medical office will be requested by the school secretary/administration upon returning to school for the absence to be considered excused. Absences for school-sponsored activities are excused.

Make-Up Work:

Students can make up all work for the first 5 absences, verified court ordered appearances, medical appointments/issues, family emergencies, and school sponsored activities. Make-up work during the "No Credit Probationary Status" will be allowed.

Tardies:

Any unexcused student entering the class within five minutes after the tardy bell rings may receive a 20 minute detention from the classroom teacher or administrator. Any unexcused student who is late between 5 and 20 minutes may receive a 60 minute detention from the classroom teacher or administrator. Any student that is more than twenty minutes late to any class is considered absent.

Dropping Courses

Students who drop courses after two weeks into a trimester may receive an F in the course. Final decision on this matter will be determined by the high school principal and/or designee.

Report Cards and Parent/ Teacher Conferences

Report cards are issued two times each trimester, one at mid-term and one at the end of the trimester. If a student is in danger of failing a course, parents are requested to contact the teacher and/or counselor. Parents can also access student grades and attendance via PowerSchool (contact the H.S. attendance secretary for a password). Parent/ Teacher conferences are scheduled three times a school year.

Snake River High School Virtual Learning Guidelines

Policy # 6357, 6357p

Virtual learning options or correspondence courses are available to students enrolled in Snake River High School. The virtual learning or correspondence courses must be offered by an institution accredited by the Idaho State Board of Education or other regional accrediting association recognized by the State Board of Education, and registered with the State Board of Education. Approved courses are provided by the Idaho Digital Learning Academy (IDLA) and BYU-Independent Study.

A Student may receive twelve (12) credits toward high school graduation through virtual or correspondence courses. The student must notify the school district of his or her intent, and obtain approval through the counseling office, prior to enrolling in the virtual learning or correspondence course. Approval will be given if the virtual or correspondence course meets the educational needs of the student.

Enrollment and funding for virtual learning at Snake River High School is a privilege, not a right. The District will charge the student/ parent the fee it pays to IDLA. The student/parent must pay the fee at registration for the IDLA course. Upon successful completion of the IDLA course, the IDLA fee will be refunded to the student/parent. In the event the student drops and the district receives a refund from IDLA, the district will pass on the refund to the student/parent. Upon successful completion of BYU-I dual credit correspondence courses, a student may apply to be reimbursed for the same amount paid to IDLA for the high school credit.

Online Opportunities for Students

Snake River high school is committed to provide a wide variety of classes to students. Because we are a small, rural school we can't offer the variety we would prefer. Students who want/need classes not available at SRHS have the opportunity to take classes from outside sources to enrich their high school curriculum or recover failed courses.

IDLA (Idaho Digital Learning Academy)

IDLA is a state sponsored online program that offers a wide variety of classes to all students. These classes can be taken to get ahead in high school, participate in classes not available at SRHS, for credit recovery, or to take AP or dual enrollment courses.

Most IDLA courses are semester classes. Fall classes generally begin in September and end in January. Winter Semester classes generally begin toward the end of January and finish towards the end of May.

These classes are a good option for students **if they are self-motivated, can work independently, and are willing to put in the time necessary to be successful.** Students taking IDLA classes need to understand that while there is a teacher who assigns work and grades assignments/tests there is little

one-on-one interaction with the teacher. Students also need to understand that IDLA classes don't pause when the school district has vacations such as Potato Harvest, Thanksgiving, Christmas and Spring Break. Assignments may be given and be due during those times.

IDLA classes cost \$75.00 paid to the district and reimbursed if the student passes the class with a "C" or above. A student can take up to three classes (one per trimester) a year and get reimbursed. Summer classes are not reimbursed, but are paid for with Advanced Opportunities.

AP and Dual Credit courses are paid for by Advanced Opportunities; but each student is responsible to sign up directly with the college and transfer any credits on their own.

Some of these courses are *NCAA approved.

BYU Independent Study

BYU Independent Study offers a wide variety of courses for high school students. These are generally used to take classes not offered at Snake River High School, credit recovery or to get ahead in high school. Most of these classes cost \$144.00. They are not on the *NCAA approved list.

*NCAA is the national clearinghouse for students who will be participating in college level sports. The Clearing House requires certain classes to be completed to qualify for competing in a college.

Independent Study, Virtual Learning Course

Correspondence courses and other courses for credit must meet the criteria as defined by the Idaho State Board of Education and they must have:

- A. A recommendation by the high school counselor and approved by the principal.
- B. Taught by an instructor certified in the respective subject area.
- C. Have an accredited transcript of grades.

Test by Examination

A student may receive credit by examination for no more than twelve (12) credits of the total credits required for graduation and for no more than twelve (12) of the core credits required for graduation by Snake River District #52. The guidelines for credit by examination can be found in District Policy # 6110 and #6110p. A copy of this policy can be obtained in the high school office or on The Snake River School District's Website.

Repeating Courses for Credit

Students will be allowed to repeat any course in which they received a B, C, D, or F grade. After repeating the course, both grades will be used to determine Valedictorian, Salutatorian, High Honors, and Honors at graduation. Request forms for repeating courses are available in the counseling office.

PROGRAM OFFERINGS

Snake River High School offers programs to meet the special needs of each individual student. Below are listed the options that are available for graduation.

Standard Program

This program is designed to provide academic preparation for students desiring to graduate from Snake River High School. This program will prepare the student for a 4-year college/university, 2-years college, professional/ technical school, or apprenticeships. Students who choose this course of study must meet the required credits needed for graduation.

Adaptive Programs

Adaptive programs for students with special needs will be set up with the counselor and/or teachers on an individual basis

Advanced placement and Honors courses

Students wishing to take an exam and receive college credit may register for AP courses. Juniors and seniors wanting more rigorous courses may register for Honors courses.



Kent Dance

BUSINESS AND MARKETING

Grade	Course #	Course Title	Prerequisite
09	1954	Business Computer Apps 1	Required 9th
09	1962	Intro to Interactive Media	None- may replace 1954 with instructor approval
09-12	2964	Video Editing	None
09-12	2968	Photoshop	None
09-12	2969	Graphic Design	None
10-12	1956	Web Design Fundamentals	2968
11-12	3965	Business Digital Communications Capstone (3 LCSC or NIC Credits)	1954/1962, 2968, 2964
09-12	2970	Yearbook A	Instructor Approval
09-12	2971	Yearbook B	Instructor Approval
09-12	2972	Yearbook C	Instructor Approval AND participation in A or B

#1954 BUSINESS COMPUTER APPLICATIONS 1 (required 9th)

Grades: 9

Cap 24

Prerequisite: none

Business Computer Applications is aimed at providing students with essential digital skills for success in the business world. This course covers computer and internet basics, word processing, spreadsheets, presentations, and project management tools. Students will be introduced to key software tools to help in successful completion of academic and professional works. Official Certification in office and business related software is a key component of the course.

#1962 INTRO TO INTERACTIVE MEDIA (may replace #1954 with instructor approval)

Grades: 9

Cap 24

Prerequisite: none

Welcome to the exciting world of interactive media! In this course, students will embark on a creative journey exploring the ever-evolving realm of interactive media, where technology and creativity converge to shape our digital experiences related to business, marketing and entertainment. This introductory class is designed to provide students with basic foundational understanding of key concepts, tools, and techniques in interactive media including graphic design, digital animation, user interface design, web design, audio/video multimedia production, game design and emerging technologies.

#2964 VIDEO PRODUCTION

Grades: 9-12

Cap 24

Prerequisite: none

Unlock the world of visual storytelling in this hands-on video production course. Students will learn the fundamentals of creating captivating videos. Explore pre-production, camera techniques, lighting, sound design, and post-production editing using Adobe Premiere industry standard software. Develop practical skills through real-world projects and gain the confidence to bring your creative vision to life. Perfect for aspiring filmmakers, content creators, or anyone eager to master the art of video production.

#2968 PHOTOSHOP

Grades: 9-12

Cap 24

Prerequisite: none

Explore the world of digital creativity in "Photoshop." This course introduces students to Adobe Photoshop, the industry-standard software for image editing and design. From basic photo enhancement and manipulation to advanced graphic creation and compositing, students will learn essential skills, design principles, and ethical considerations. Hands-on projects and portfolio development ensure practical application of learned techniques. Students gain valuable digital imaging skills applicable across various fields. Creative cloud access is provided for each student and the "Adobe Photoshop Associate Certificate" exam is offered.

#2969 GRAPHIC DESIGN

Grades: 9-12

Cap 24

Prerequisite: none

Unlock your creativity and embark on a journey into the world of graphic design with our comprehensive course on Adobe Illustrator and InDesign. This course is designed for beginners and intermediate-level learners who aspire to master the essential tools and techniques required to create stunning visual designs for both print and digital media. This course will give students the skills and confidence to create captivating designs, whether for print publications, digital platforms, or branding materials. As part of the class, the "Adobe Illustrator Associate Certificate" exam is offered.

#1956 WEB DESIGN FUNDAMENTALS

Grades: 9-12

Cap 24

Dive into the art of web design and transform your creativity into functional websites. This course combines traditional design principles and development with the ease of platforms like WordPress, Adobe Dreamweaver, Google Sites and more, empowering students to build dynamic and responsive sites without extensive coding. Topics include HTML, CSS, responsive design, UX, and the integration of drag-and-drop editors. Learn to craft visually stunning websites efficiently, bridging the gap between design and development.

#3965 BUSINESS DIGITAL COMMUNICATIONS CAPSTONE

Grades: 11-12

Cap 24

Prerequisite: Web 1, Photoshop or Illustrator/InDesign, Video Editing, Business Computer Apps

This is the capstone course to the Digital Communications pathway. You must complete the required prerequisites to enroll in this course. This capstone is worth three credit hours at LCSC and/or NIC.

This course is to demonstrate competency in various forms of digital communication, including graphic design, video, web, and print. We will create a portfolio of work to demonstrate your skills.

#2970 YEARBOOK A

Grades: 9-12

Cap 24

Prerequisite: Teacher Approval

This course is designed to utilize publishing skills for the creation and publication of complex publications such as a school yearbook. Planning and design principles are used to analyze and organize information, select and create visuals and develop a design structure. Students will gain an understanding about what constitutes responsible journalism, and improve and polish writing style. Organizational, public relations, interviewing and marketing skills will be developed through team projects in which students prioritize project components and present the final project to its intended audience. The student will learn to work with photographers, various equipment and fellow staff members and work toward meeting deadlines promptly and efficiently. Some **out-of-school time is required** for selling advertising, taking photos, and meeting deadlines for compiling the yearbook. Students will write copy and stories, take photos with DSLR cameras, and learn how to edit digital images.

Fee: \$15

Fee is for 1 trimester. If you take Yearbook for all three trimesters, the fee is \$15. If you take it for 1 trimester, the fee is \$15. The fee goes towards team shirts and deadline parties.

#2971 YEARBOOK B

Grades: 9-12

Prerequisite: Teacher Approval. Should be taken with Yearbook A & C.

#2972 YEARBOOK C

Grades: 9-12

Prerequisite: Teacher Approval. MUST be taken with Yearbook A or B in the same year.



Tim Goodworth

ART EDUCATION

<u>Grade</u>	<u>Course #</u>	<u>Course Title</u>	<u>Prerequisite</u>
09-12	1651	Art Fundamentals A (Drawing Basics)	None
09-12	1652	Art Fundamentals B (2D & 3D Design Basics)	None
10-12	2651	Digital Photography	None
10-12	2652	Drawing A	1651
10-12	2657	Drawing B	1651
11-12	3654	Pottery	3655
10-12	3655	Ceramics	1652
11-12	3663	Advanced Drawing A	2652 & 2657
11-12	3664	Advanced Drawing B	2652 & 2657
12	5096	DC Drawing CEI (Fall)	3663 & 3664
12	5112	DC Design I (Winter)	3663 & 3664
11-12	5114	DC Design II (Spring)	3663 & 3664
11-12	3660	Sculpting	3655

There are material costs for all classes if students plan on keeping any of the things they produce. Suggested fees for each course are listed in the description.

SEQUENCE OF COURSES:

Drawing Path

#1651 ART FUNDAMENTALS A (Drawing Basics)

#1652 ART FUNDAMENTALS B (2D & 3D Design Basics)

#2652 DRAWING A

#2657 DRAWING B

#3663 ADVANCED DRAWING A
#3664 ADVANCED DRAWING B
#5096 DC DRAWING
#5112 DC DESIGN I
#5114 DC DESIGN II

3D Path

#1652 ART FUNDAMENTALS B (2D & 3D Design Basics)
#3655 CERAMICS
#3660 SCULPTING
#3654 POTTERY

#1651 ART FUNDAMENTALS A (Drawing Basics)

Grades: 9, 10, 11, 12

Prerequisite: none

This course is designed for those who want to learn how to create realistic drawings. It is the prerequisite for the more advanced classes of Drawing A & B. Students will learn about various artists and movements in the history of art. Students will be taught contour line drawing, sketching, realistic shading, linear perspective, and basic design. Students will use graphite pencils. Cost of material purchased \$10.00

#1652 ART FUNDAMENTALS B (2D & 3D Design Basics)

Grades: 9, 10, 11, 12

Prerequisite: none

Students will learn the elements and principles of design. Students with limited drawing skills can still excel in this course. Basic color theory will be covered. They will create 2D art projects with graphite, charcoal, colored pencils, oil pastels, and/or watercolors. Students will also create 3D designs using clay. This course is recommended for Drawing A and B, but not required. This course is required in order to take Ceramics. Students provide the following: 2 #2 pencils, Quality eraser (large enough to make a lot of corrections), Composition/spiral bound notebook. Cost of material purchased: \$15.00

#2652 DRAWING A

Grades: 10, 11, 12

Prerequisite: Art Fundamentals A #1651

For students who wish to develop and improve drawing skills. Students will develop a personal style with more advanced projects than in Art Fundamentals. Graphite and charcoal drawing mediums and portrait drawing will be stressed. Class assignments will include quick sketches and longer projects. Cost of material purchased: \$15.00

#2657 DRAWING B

Grades: 10, 11, 12

Prerequisite: Art Fundamentals A #1651 and Drawing A #2652

It is highly recommended that Drawing A be taken along with Drawing B.

For students who wish to develop and improve drawing skills. Students will develop a personal style with more advanced projects than in Art Fundamentals. This class will explore and apply the principles of design. Pastel and colored pencil will be taught and used. Figure drawing and Color Theory will be stressed. Class assignments will include quick sketches and longer projects. Cost of material purchased: \$40.00

#3663 ADVANCED DRAWING A

Grades: 11, 12

Prerequisite: #2652 and #2657 Drawing A & B.

Students will learn to push their art beyond mere duplication. Students will explore various techniques that use wet drawing mediums. Watercolor crayons, watercolor, acrylic, charcoal, ink, and/or mixed media. Abstract art as well as realism will be explored.

Cost of material purchased: \$25.00

#3664 ADVANCED DRAWING B

Grades: 11, 12

Prerequisite: #2652 and #2657 Drawing A & B.

Students will learn to push their art beyond mere duplication. Students will learn how to take their own photographs to use as references. Lighting, vantage points, scale, and expression will be explored. Multiple colors as well as black and white drawing media will be used.

Cost of material purchased: \$30.00

#5096 DC Drawing

Grades 12

Prerequisite: Advanced Drawing A & B

DC ART is two College Art classes completed over the academic school year. The two College Art classes are called Drawing 1 and Design 1, successful completion of these two classes is worth 6 College Credits from The College of Eastern Idaho. A student will need to register for all three trimesters. Pre-requisite classes are required, if not all prerequisite classes are completed, exceptions may be granted by the Snake River High School art teacher.

Fee: \$30.00

#5112 DC Design I CEI

Grades: 12

Prerequisite: Teacher approval, DC Drawing or Advanced Art A & B.

This is a course that the student will be in with another art class, but working independently on their own portfolio. Students will work on a concentration of work that is related and based on their individual interests. Cost of material purchased: \$30.00

#5114 DC Design II CEI

Grades: 11, 12

Prerequisite: Teacher approval, Advanced Art A & B.

Course Description: This course explores basic design. Throughout the course a range of materials and techniques will be introduced. Students will explore creative intent and participate in regular critiques: \$30.00

#3655 CERAMICS

Grades: 10, 11, 12

Prerequisite: #1652 Art and 3D Design or Art Fundamentals B

Students will use clay as an expressive medium to create hand built pottery using the coil, slab, pinch and sculpture methods. Firing, glazing, and kiln usage will be learned. Students will take clay beyond the “merely useful” form into the realm of imagination using elements and principles of design. Cost of material purchased: \$25.00

#3660 SCULPTING

Grades: 11, 12

Prerequisite: Ceramics #3655

Students will use clay to create more advanced projects and 3D printing and bronze work. Students will use slabs and additive sculpture methods. Textural surface design and staining will be emphasized. This course may be repeated with permission from the teacher. Cost of material purchased: \$50.00 Which includes the following: One bag of clay, wax belt buckle, bronze belt buckle, bronze patina and wax, oil paint and liquid.

#3654 POTTERY

Grades: 11, 12

Prerequisite: Ceramics #3655

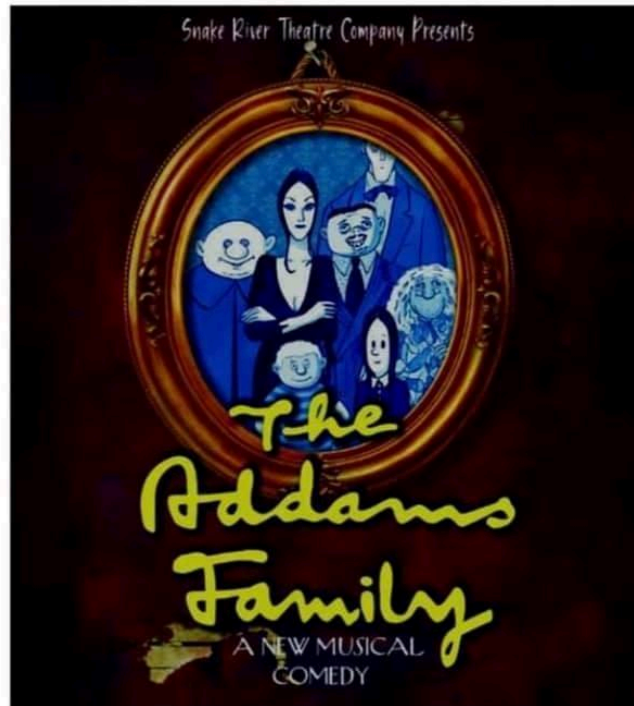
This course is designed to introduce the student to throwing pottery on the potter’s wheel. Various bowls, plates, cups, vases, and other vessels will be made. Cost of material purchased: \$25.00

#2651 DIGITAL PHOTOGRAPHY

Grades: 10, 11, 12

Prerequisite: None

This course is designed for those who want to learn how to take quality photographs using a digital camera. Regular outdoor field assignments during class time will require students to dress appropriately as participation is key. Black and white as well as color photography will be explored. Students will learn how to use the elements of art and principles of design when taking photographs of portraits, still life’s, and landscapes. Students will make 1-3 projects. It is strongly recommended that students have daily access to a digital camera. A limited number of classroom cameras are available for check out. Cost of material purchased: \$10.00



Band- KayLynn Hammond, Drama and Choir- Jana McBride, Orchestra- Maggie Price

MUSIC EDUCATION and THEATRE

<u>Grade</u>	<u>Course #</u>	<u>Course Title</u>	<u>Prerequisite</u>
09-12	1153	Beginning Acting	None
10-12	1157	Performance Acting	1153 or Audition
10-12	1152	Advanced Acting	1153 or Audition
09-12	1631	Band A (1 st Trimester)	Audition
09-12	1632	Band B (2 nd Trimester)	Audition
09-12	1633	Band C (3 rd Trimester)	Audition
09-12	1645	Intro to Music Technology	None
09-12	1639	Jazz Band Zero Hour (2 nd Tri.)	Audition

09-12	1640	Jazz Band Zero Hour (3rd Tri.)	Audition
09-12	9997	Marching Band Zero Hour	
09-12	9994	String Ensemble Zero Hour	
09-12	3933	All-State Audition Prep Zero Hour	
09-12	1634	Percussion Ensemble A	None
09-12	1642	Percussion Ensemble B	1634
09-12	1636	Advanced Orchestra A (1 st Trimester)	Audition
09-12	1637	Advanced Orchestra B (2 nd Trimester)	Audition
09-12	1641	Advanced Orchestra C (3 rd Trimester)	Audition
09-12	1628	Belle Voce A Girls' Choir	None <i>Highly recommended to register for Belle Voce B as well</i>
09-12	1629	Belle Voce B Girls' Choir	None <i>Highly recommended to register for Belle Voce A as well</i>
09-12	1627	Concert Choir A	None <i>Highly recommended to register for Belle Voce A or Menz Choir A as well</i>
10-12	2611	A Cappella Choir A	Director Approval <i>Highly recommended to register for aCapella B as well</i>
10-12	2612	A Cappella Choir B	Director Approval <i>Highly recommended to register for aCapella A as well</i>
	1626	Elite Men's Choir	Audition
	1625	Elite Women's Choir	Audition
11-12	3613	Chamber Choir A	Audition <i>Students must also register for Chamber Singers A, B</i>
11-12	3614	Chamber Choir B	Audition <i>Students must also register for Chamber Singers A,B</i>
9-12	3625	Beginning Piano Class	None

1153 BEGINNING ACTING – 2nd TRIMESTER ONLY (FINE ARTS)

Grades: 9, 10, 11, 12

Prerequisite: None

Students will be introduced to the basics of acting, including the importance of warm ups, observation, pantomime, improvisation, stage movement, stage direction, voice production and articulation, character analysis, technical theater and theater history. Students will perform monologues and ensemble work. Students will develop confidence, spontaneity, sensitivity, and

imagination through improvisational type exercises. Students will expand physical and emotional vocal range, flexibility in voice and physical performance, creativity, and stamina. Students will develop skills to enhance their interviewing and presenting skills.

1157 PERFORMANCE ACTING-SPRING ONE-ACT FESTIVAL- 3RD TRIMESTER ONLY (FINE ARTS)

Grades: 9, 10, 11, 12

Prerequisite: Beginning Acting or Jr High Drama. Bus Fee \$15.00, Competition Fee \$30.00

This course is a performance class in which we will be preparing a one act play to take to ISU's One Act Competition where we will compete with other schools as well as attend workshops that teach drama skills. We will also attend a play put on by ISU Friday night. There is a Tech Olympics that we will be sending our best technicians to compete in, so those interested in doing tech instead of performing are welcome. Students will need to bring food money or food for those 2 days. When we are done competing at ISU we will prepare our next project. Competition fee covers ISU's \$175 admission fee, plus script and royalty fees, props etc.

#1152 Advanced Acting – 1st trimester

Grades: 9, 10, 11, 12

Fees: \$15 travel fee and \$30 course fee.

Prerequisite: Beginning Acting or Jr High drama

Students will continue working where they left off in Beginning Acting, going more in depth into technical theater, directing, electronic media and acting. Students will come away with 2 contrasting monologues ready for an audition, as well as perform a play at the end of the trimester. There will be a trip to the Hale Theatre during the trimester. Students have the option of competing at district and state drama competitions. Fees cover travel and tickets to the Hale Theatre as well as a t-shirt, and competition expenses.

#1631 Band A (1st Trimester)

Grades: 9, 10, 11, 12

Prerequisite: Previous band experience required (unless approved by the director)

First trimester band will focus on honing skills for excellence in band performance. Level pass offs will be required during the trimester to track progress. All students will participate in a District V Fall Music Clinic. Students will participate in the District V Music Clinic. Concurrent enrollment in Band A is required for Fall Marching Band.

Band Activity Fee: \$50 (One-time fee)

Percussion Fee: \$20/semester

Rental Fee: \$100

*Note: This is a performance based class; therefore, concert attendance is required in order to pass.

#1632 Band B (2nd Trimester)

Grades: 9, 10, 11, 12

Prerequisite: Previous band experience required (unless approved by the director)

Second trimester band will continue to focus on honing skills for excellence in band performance.

Level pass-offs will be required during the trimester to track progress. Concurrent enrollment in Band B is required for participation in Pep Band.

Percussion Fee: \$20/semester

*Note: This is a performance based class; therefore, concert attendance is required in order to pass.

#1633 Band C (3rd Trimester)

Grades: 9, 10, 11, 12

Prerequisite: Previous band experience required (unless approved by the director)

Third trimester band will continue to focus on honing skills for excellence in band performance. Level pass-offs will be required during the trimester to track progress. During this trimester, all students will participate in the District V Large Group Festival and a second Festival outside of our district, and a rotating large trip. Students must be enrolled in 2 of the 3 trimesters in order to participate with the trip. Percussion Fee: \$20

*Note: This is a performance based class; therefore, concert attendance is required in order to pass.

#1645 Intro to Music Technology (3rd Trimester)

Grades 9, 10, 11, 12

Prerequisite: Previous music experience required (unless approved by the director)

Intro to Music Technology is designed to offer musical experiences beyond those of the traditional performing ensembles, and to provide students with real-world applications of technologies currently used in the music industry. Students will get hands-on experience with microphones, recording equipment, mixing and mastering applications, and a chance to hone their personal creative music skills.

Activity Fee: \$50 (required by school district once a year)

Travel Fee: \$40 for 1st activity, \$30 for 2nd activity, \$20 for 3rd activity. This is paid only once.

#1634 & 1642 Percussion Ensemble A & B

Grades: 9-12

Prerequisite: None- speak with instructor

This class is open to any musician that would like to learn about marching and concert percussion.

Students will be placed on instruments that are appropriate for their skill and ability. All students will complete skill based level pass-offs to track progress. It is strongly recommended that percussionists involved in marching band sign up for this class.

Fee: \$15+method books, sticks and practice pad

*Note: This is a performance based class; therefore, concert attendance is required in order to pass.

Zero Hour Marching Band (1st Trimester)

Grades 9, 10, 11, 12

Prerequisite: Previous music experience & Enrolled in Concert Band A (Unless approved by the director)

The Snake River High School Marching Band is a zero-hour class. Students in this ensemble experience a variety of performance opportunities, including football games, parades, and marching band competitions. Students will learn a 10-minute show where they march and play with their instruments.

Marching Fee: TBD

*Note: This is a performance based class; therefore, all competitions and football games are required in order to pass.

Zero Hour String Ensemble (2nd Trimester)

Grades: 9-12

Prerequisites:

Zero Hour All-State Audition Prep (1st Trimester)

Grades: 9-12

Prerequisites:

Zero Hour Jazz Band (2nd Trimester)

Grades: 9, 10, 11, 12

Prerequisites: Previous band experience required.

Auditions are required for all sections. Students must be able to be in both trimesters to participate. This class will focus on the studying of classic jazz material from the 1920's to the present-day trends. This class will have a festival and a concert. Instruments included in this band are Saxophone (5) Trombone (5), Trumpet (5), Piano (1), Guitar (1), Bass (1), Drums (1), Auxiliary percussion, and Vocalist. This is a Zero hour class.

Jazz Fee: \$25 Festival Fee

*Note: This is a performance based class; therefore, concert attendance is required in order to pass.

Zero Hour Jazz Band (3rd Trimester)

Grades: 9, 10, 11, 12 Prerequisites:

Previous band experience required.

During this trimester, we are continuing to focus on the studying of classic jazz material from the 1920's to the present-day trends. During this trimester, all students will participate in the District V Large Group Festival and a second Festival outside of our district, and a rotating large trip, as well as an additional 2 festivals and 2 concerts. This is a Zero hour class.

Jazz Fee: \$TBD Festival Fee

*Note: This is a performance based class; therefore, concert attendance is required in order to pass.

#1636 Orchestra A (1st Trimester)

Grades: 9, 10, 11, 12

Prerequisite: Prior experience in orchestra or director approval.

Course fee: \$35 (paid once/year)

Orchestra A will focus on the fundamentals of rehearsing and performing at an advanced level, and will include a music clinic and/or school exchange, along with a fall concert. **Concert participation is required.**

#1637 Orchestra B (2nd Trimester)

Grades: 9, 10, 11, 12

Prerequisite: Prior experience in orchestra or director approval.

Course fee: \$35 (paid once/year)

Orchestra B will strengthen advanced technical skills including shifting, vibrato, and general improvement of techniques necessary to be an advanced solo and chamber string player. Students will receive assistance in preparing for All-State auditions as well as solo/ensemble festival and an end-of-trimester concert. **Concert participation is required.**

#1641 ORCHESTRA C (3rd Trimester)

Grades: 9,10,11,12

Prerequisite: Prior experience in orchestra or director approval.

Course fee: \$35 (paid once/year)

Orchestra C will be the festival orchestra and will perform at a high level. Students will play music in a variety of styles. Performances will include District V large group festival, graduation, a 5th-12th grade combined concert, and an end-of-year performance trip. **Concert participation is required.** Cost for the performance trip TBA.

#1638 COMMUNITY ORCHESTRA

Grades: 9, 10, 11, 12 Adult

Prerequisite: Director Approval

The Community Orchestra is open to students and adults who play strings, woodwinds, brass and percussion. Practices are Wednesday at 6:30 p.m. in the SRHS Music Room. Concerts are in December and April. One (1) high school credit may be earned per year.

#1627 CONCERT CHOIR A

Grades: 9, 10, 11, 12

Prerequisite: None

Course Description: Build your music skills in this mixed choir setting. Reading music, harmonization, vocal technique, and stage presence are emphasized in this class. We will also be studying music theory, sight singing, composers, and chord theory. A concert at the end of the trimester is required

Fees: \$15 Course Fee

#1628 BELLE VOCE A Girls' Choir

Grades: 9, 10, 11, 12

Prerequisite: None

Course Description: Build music skills in a treble choir setting. Reading music, harmonization, vocal technique, and stage presence are emphasized in this class. We will also be studying music theory, sight singing, composers, and chord theory. A concert at the end of the trimester is required. Performances are required.

Fees: \$45 Course Fee and \$40 School Travel Fee

#1629 BELLE VOCE B Girls' Choir

Grades: 9, 10, 11, 12

Prerequisite: None

Course Description: Build music skills in this treble choir setting. Reading music, harmonization, vocal technique, and stage presence are emphasized in this class. We will also be studying music theory, sight singing, composers, and chord theory. Performances are required.

Fees: \$45 Course Fee and \$40 School Travel Fee

#2611 A CAPELLA CHOIR A

Grades: 10, 11, 12

Prerequisite: Director Approval

Course Description: Build music skills in a mixed choir setting. Reading music, harmonization, vocal technique, and stage presence are emphasized in this class. We will also be studying music theory, sight singing, composers, and chord theory. Performances are required.

Fees: \$45 Course Fee and \$40.00 School Travel Fee

#2612 A CAPELLA CHOIR B

Grades: 10, 11, 12

Course Description: Build music skills in a mixed choir setting. Reading music, harmonization, vocal technique, and stage presence are emphasized in this class. We will also be studying music theory, sight singing, composers, and chord theory. Performances are required.

Fees: \$45 Course Fee and \$40.000 School Travel Fee

#1626 Elite Men's Choir

Prerequisite - Audition only.

Course Description - This choir is for men who demonstrate an understanding of advanced music skills such as sight reading, balance/blend, vocal technique, stage presence, and harmony. Reading music, harmonization, and stage presence are emphasized in this class. We will also be studying music theory, sight singing, composers, and chord theory. Performances are required.

Fees: \$45 Course Fee and \$40.00 School Travel Fee

#1625 Elite Women's Choir

Prerequisite - Audition only.

Course Description - This choir is for women who demonstrate an understanding of advanced music skills such as sight reading, balance/blend, vocal technique, stage presence, and harmony. Reading music, harmonization, and stage presence are emphasized in this class. We will also be studying music theory, sight singing, composers, and chord theory. Performances are required.

Fees: \$45 Course Fee and \$40.00 School Travel Fee

#3613 CHAMBER SINGERS A 1st Trimester

Grades: 11, 12

Prerequisite: Audition and/or Director Approval

Course Description: This choir is for students who demonstrate an understanding of advanced music skills such as sight-reading, balance/blend, vocal technique, stage presence, & harmony. Students in Chamber Singers A must also register for **Chamber Singers B** to be in this elite choir. Chamber Singers participate in District V Activities and perform at a variety of community/school events. They also participate in an annual choir tour. *Dropping out of Chamber Singers will forfeit the opportunity to go on tour as well as the fees assessed for the course and tour.*

Fees: \$100 Chamber Singers Activity Fee, School Travel Fee, Tour Fee (*TBD, but usually around \$150*), purchase of formal attire, and purchase of SRHS Activity Card.

#3616 CHAMBER SINGERS B 3rd Trimester

Grades: 11, 12

Prerequisite: Audition and/or Director Approval

Course Description: This choir is for students who demonstrate an understanding of advanced music skills such as sight-reading, balance/blend, vocal technique, stage presence, & harmony. Students in Chamber Singers A must also register for **Chamber Singers A** to be in this elite choir. Chamber Singers perform at a variety of community events, at district schools, in concerts/shows, and on their annual tour. *Dropping out of Chamber Singers will forfeit the opportunity to go on tour as well as the fees assessed for the course and tour.*

Fees: No additional fees if Chamber Singers A course fees have been paid.

#3625 BEGINNING PIANO CLASS

Grades: 9 - 12

Prerequisite: None

Course Description: Learn to play the piano without years of lessons by learning to read lead sheets and chords. Traditional music books and online resources may also be used as part of the course.

- Students will be required to practice 100 min/week outside of class as part of their grade.
- If students do not have an instrument at home, they may practice in the piano lab before or after school, during advisory, or during lunch. Keyboards are available to rent for \$25/trimester.
- Students must bring their own headphones.

Fee: \$10 for course material



Wes Carlson

FOREIGN LANGUAGE

<u>Grade</u>	<u>Course #</u>	<u>Course Title</u>	<u>Prerequisite</u>
09-12	1711	Spanish 1A	None
09-12	1712	Spanish 1B	1711 or Permission of Spanish instructor.
9-12	2711	Spanish 2A	1711 & 1712 or Permission
9-12	2712	Spanish 2B	2711
11-12	3715	DC Spanish A	3.0 cumulative GPA
11-12	3716	DC Spanish B	3715 & 3.0 cumulative GPA
11-12	3717	DC Spanish C	3715, 3716 & 3.0 cumulative GPA

Foreign Language credits may be used to fulfill two humanities credits or the foreign language/fine arts requirements. NOTE: A minimum of four credits of foreign language is strongly recommended for entrance into most universities. It is recommended that heritage speakers start with the 3715, Span 101 or 3718 Span 2210.

#1711 SPANISH 1A

Grades: 9, 10, 11, 12

Prerequisite: none

The primary goal of beginning Spanish is to develop the ability to communicate in Spanish on limited topics. All of the communicative skills (listening, speaking, reading, and writing) will be emphasized. Emphasis is given to vocabulary development and mastering basic sound and grammatical structures that enable practical, conversational Spanish. The National standards for Foreign Language: communication, cultures, connections, comparisons, and communities will also be emphasized. Spanish will be the language of communication about half of the time in this class.

#1712 SPANISH 1B

Grades: 9, 10, 11, 12

Prerequisite: A grade of C or higher in #1712, or teacher recommendation. This course is a continuation of the goals listed for Spanish 1A

#2711 SPANISH 2A

Grades: 9, 10, 11, 12

Prerequisite: A grade of C or higher in #1712, or teacher recommendation.

The primary goal of this course is to enable the student to attain increased proficiency in his/her ability to communicate in Spanish. All of the communicative skills will remain a top priority, as will vocabulary development and mastering the pronunciation and grammatical structures that further enable communication in Spanish. The National Standards for Foreign Language will continue to be emphasized. Spanish will be the language of communication about three-fourths of the time in this class.

#2712 SPANISH 2B

Grades: 10, 11, 12

Prerequisite: A grade of C or higher in #2711, teacher recommendation.

Continuation of the goals listed for Spanish 2A.

#3715 DC SPANISH A

Grades: 11, 12

Prerequisite: 3.0 cumulative GPA

This is a three trimester college level beginning Spanish class that will permit the student to earn 4 semester college credits at ISU. College tuition expenses may apply. Only juniors or seniors may enroll for this course (and is recommended for heritage speakers), and the syllabus will be established in conjunction with the College of Southern Idaho.

#3716 DC SPANISH B

Grades: 11, 12

Prerequisite: 3.0 cumulative GPA

This is the second class of a college level beginning Spanish class that will permit the student to earn college credit. A Grade of C or higher must be achieved in Spanish 101/Dual Enrollment in order to take this class. College tuition expenses will apply. Only juniors or seniors may enroll for this course, and the syllabus will be established in conjunction with the College of Southern Idaho.

#3717 DC Spanish C

Grade: 11, 12

Prerequisite: Successful completion of #3716

This is the third class of a college level beginning Spanish class that will permit the student to earn college credit.



NATIONAL
FFA WEEK



JB Hoge

Agriculture Education

<u>Grade</u>	<u>Course #</u>	<u>Course Title</u>	<u>Prerequisite</u>
09-12	1980	AG510 Farm Plot/Botany (Science Credit)	Teacher Approval
09-12	1984	Ag120 Intro to Ag Industry	None
10-12	1987	AG530 Zoology/Animal Science	1984
10-12	*2942	AG130 Intro to Ag Mechanics	1984
10-12	2979	AG510 Botany	1984
10-12	2980	AG514 Horticulture	2979
10-12	*2988	AG210 Welding	2942
11-12	*3988	AG211 Advanced Welding	2988
11-12	3990	AG221 Small Gas Engines	2942
12	*4995	AG240 Ag Fabrication Capstone	3988
11-12	5110	DC Agriculture Business 104	1984

*These courses are offered as Tech Prep courses at Idaho State University. If all courses are taken by graduation, students can test out of 12 ISU welding credits.

Beginning with the school year 2016-2017, Ag classes will not count as Science elective credits (Ag530 Zoology/Animal Science, Ag510 Greenhouse A/Botany, Ag514 Greenhouse B/Horticulture).

#1980 AG512 FARM PLOT/BOTANY

Grades: 09, 10, 11, 12

Prerequisite: Teacher approval

This course is offered during the summer. Please contact Mr. Hoge in the Ag Building if you are interested and would like more information.

This course is designed to examine soil and plant interactions on a working farm plot. Topics to be discussed and learned will include cell structure, plant processes, plant parts, plant growth, irrigation, crops and weed identification, fertilizer and chemicals. Students will have the opportunity to learn about growing a farm crop first hand.

#1984 AG120 INDUSTRY

Grades: 09, 10, 11, 12,

Prerequisite: none- a course for all 9th grade AG students.

A basic applied course designed to enhance student's perceptions of agriculture, and its applications, and career opportunities. This is a foundation course for all other Ag courses.

#1987 AG530 ZOOLOGY/ANIMAL SCIENCE

Grades: 10, 11, 12

Prerequisite: # 1984

A course designed to develop knowledge and skills pertaining to nutrition, reproduction, diseases, genetics, anatomy, and physiology in livestock. Students will study cell structure and functions, animal tissues, organs, and systems, genetics and heredity, breeding and reproduction, animal nutrition, and animal health.

Cost of material purchased: \$15.00 Covers dissection specimens and supplies.

#2942 AG130 INTRO TO AGRICULTURAL MECHANICS

Grades: 10, 11, 12

Prerequisite: #1984

A course designed to familiarize students with basic mechanical theory and skills in carpentry, electricity, plumbing, metal working, and welding processes. Cost of material purchased: \$30.00 Covers steel and chisel blocks, and welding rod.

#2979 AG510 BOTANY

Grades: 9, 10, 11, 12

Prerequisite: #1984

A course designed to examine soil and plant relationships that affect the production of food and fiber. Topics include soils, irrigation, land judging, plants, crop and weed identification, diseases, insects and chemicals. Cost of material purchased: \$10.00 covers seeds, soil, pots.

#2980 AG514 HORTICULTURE

Grades: 10, 11, 12

Perquisite: #1984

A course designed to examine basic plant processes and growth. This course explores the different types of plant propagation, pest control, weed control, and greenhouse management.

Cost of material purchased: \$10.00 covers seeds, soil, pots.

#2988 AG0210 AGRICULTURAL WELDING

Grades: 10, 11, 12

Prerequisite: #2942

A course designed to develop skills in Arc, Oxy-Acetylene, and MIG welding and the processes that deal with joining metal for the agricultural industry. Cost of material purchased \$30.00 covers steel, gas, rod wire and grinding wheels.

#3988 AG211 ADVANCED WELDING

Grades: 11, 12

Prerequisite: #2988

Reinforce foundational process skills in SMAW, GMAW, Gtaw, and Oxy-Acetylene welding as well as implement advanced fabrication and manufacturing technology practices. Cost of material purchased: \$30.00 covers rod, wire, gas, and steel and plasma consumables.

#3990 AG221 SMALL ENGINES

Grades: 11, 12

Prerequisite: #2942

A course designed to develop skills in selection, operation, and maintenance of small air-cooled engines.

Cost of material purchased: \$15.00 covers rod, gas, and wire and plasma consumables.

#4995 AG240 AGRICULTURAL FABRICATION Capstone

Grades: 11, 12

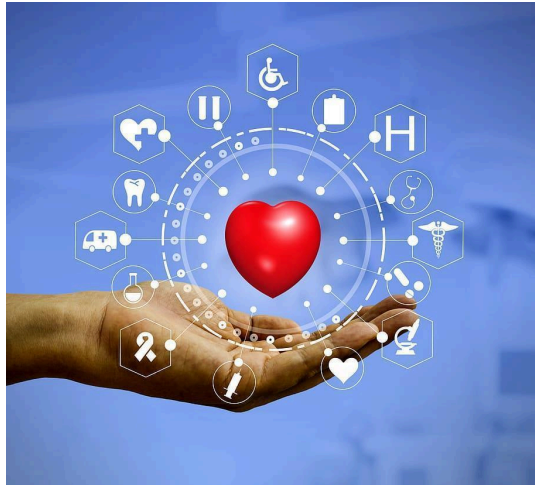
Prerequisite: Advanced Ag Welding #3988

A course to develop skills in metal equipment assembly and joining processes. Senior Ag Fabrication project required. Capstone course allows students to receive nine college credits to either EITC or ISU welding programs. Cost of material purchased: \$30.00 covers rod, gas, and wire and plasma consumables.

#5110 DC AG 104

Grade 11, 12

This is a Dual Credit farm management class. Students will study economic principles, records, and analyses that enable decision making for maximum profits in agricultural enterprises. Lectures and labs include tools used for management of financial assets and planning including the balance sheet, income statement and budgets, investment analysis of business-related improvements, tax issues, and personnel management.



MaKayla Farmer

HEALTH PROFESSIONS

<u>Grade</u>	<u>Course #</u>	<u>Course Title</u>	<u>Prerequisite</u>
10-12	2552	HO130 Intro Health Professions	None
10-12	2553	Human Body Structure & Function	2552
10-12	3978	BE100 Medical Terminology	2552
12	4548	HO230 Certified Nurses Asst. A	2552
12	4549	HO230 Certified Nurses Asst. B	4548
12	4551	HO230 Certified Nurses Asst. C	2552
12	4552	HO230 Certified Nurses Asst. D	4551
12	4554	Phlebotomy/EKG	Must be a CNA

#2552 INTRO TO HEALTH PROFESSIONS

Grades: 10, 11, 12

Prerequisite: none

This course is a prerequisite for all health profession courses, namely, Certified Nurse’s Assistant, DC Medical Terminology, Human Body Structure and Function, and Phlebotomy/EKG. An exploratory course that provides the student with initial exposure and acquisition of knowledge, skills, and attitudes associated with a broad range of occupations relating to careers in health, including job requirements and tasks performed. This course will assist students in making informed decisions regarding their future academic and occupational goals in the healthcare field.

#2553HS: Human Body Structure & Function

Grades:10,11,12

Prerequisite: #2552HS

This course provides students with an in-depth knowledge of the human body and its functions. Students will learn about the anatomy and physiology of the human body and learn about disease processes on different body systems as well as how each affects the body as a whole. This class is a great introductory class for those students planning on a career in health/medicine in the future. Material will aid students as a stepping stone to pathophysiology courses found at the college level for many healthcare related degrees.

Course #3978: DC MEDICAL TERMINOLOGY

Grades 11, 12

Prerequisite: #2552 (Must have at least a 70% average)

This course is designed to increase the mastery of the language of medicine by teaching the foundation of building medical terms. Relevant anatomy will be reviewed and then the student will learn related disease and disorder terms and medical procedure terms. This is an extremely beneficial class if the student plans on seeking a career in health/medicine.

#4548 HO0230 CERTIFIED NURSES ASSISTANT A

Grades: 11- 12

Prerequisite: #2552 & #3978 with grade of "70%" or higher & must sign up for part B #4549

This course trains students to be prepared to take the Idaho State Certified Nurse's Assistant Exam and be certified. A student will only need to take one trimester of CNA, the class will be 2nd and 3rd period. You should take either A & B or C & D. You need both periods. Students will only be required to take one trimester worth of CNA classes to certify.

#4549 HO0230 CERTIFIED NURSES ASSISTANT B

Grades: 11- 12

Prerequisite: #4548

A continuation of #4548. Must have part A and part B to complete the course. When the student finishes this course he/she will be eligible for certification.

#4551 HO0230 CERTIFIED NURSES ASSISTANT C

Grades 11-12

Prerequisite: #2552 & #3978 with a grade of "70%" or higher & must sign up for part D #4552

This course trains students to be prepared to take the Idaho State Certified Nurse's Assistant Exam and be certified. A student will only need to take one trimester of CNA, the class will be 2nd and 3rd period. You should take either A & B or C & D. You need both periods. Students will only be required to take one trimester worth of CNA classes to certify.

#4552 HO0230 CERTIFIED NURSES ASSISTANT D

Must sign up for #4551

A continuation of #4551. Must have part C and part D to complete the course. When the student finishes this course he/she will be eligible for certification.

#4554 Phlebotomy/EKG Certification Course

Prerequisite: #2552 and #3978 with a grade of "80%" or higher & must be a senior on track to graduate (if necessary, preference will be given to students who are CNA certified).

This course trains students to be prepared to take the Certification Exams in both Phlebotomy (blood draws), and EKG (electrocardiogram - reading the electrical rhythms of the heart). Students are required by the State to have a GED (High School diploma) in order to certify at the end of the course. Student's will take this one trimester course - split into two blocks. One block will be the course work for phlebotomy with the other block being the course work for EKG. At the end of the trimester students will participate in clinicals at Bingham Memorial Hospital to get the required live blood draws and EKG readings.

ON-LINE HEALTH PROFESSIONS CLASSES

On-Line Health Professions Classes that you can take through ISU. These classes are 2 to 3 credit classes and cost \$65.00 per credit, plus the cost of your textbook. They are taken on the ISU semester schedule.

See instructor for more information if you are interested

HCA 1110-Intro. To Allied Health Professions (Same as Intro. To Health Profession)

PTOT 2299-Intro. To Occupational Therapy

HCA 2210-Medical Terminology



Amber Harrison

FAMILY AND CONSUMER SCIENCE

<u>Grade</u>	<u>Course #</u>	<u>Course Title</u>	<u>Prerequisite</u>
09-10	1133	Intro to Hospitality & Tourism	None
10-12	3931	Nutrition and Foods	None
12	4333/4334	Hospitality Services Capstone A & B	1133, 3931
11-12	3932	International Cuisine	3931
9-12	3953	Travel/Culture Prep	Join club tour

#1133 Intro Hospitality & Tourism

Grades: 9, 10

Prerequisite: none

Course Description: This course will include career and personal development and will include an introduction and overview of skills and knowledge to prepare for entering the workforce in hospitality and tourism as an adolescent. Skill development will be achieved through classroom laboratory, project based learning, and school-based enterprise.

#4333 Hospitality Services A & B

Grades: 12

Prerequisite: You must have taken #1133 Intro Hospitality & Tourism, and #3931 Nutrition and Foods to take this class. This course provides high school students with an advanced look into the growing hospitality industry. The course is designed to provide students skills and knowledge important within

the hospitality and tourism industries. Students will have the opportunity to explore career opportunities and develop an awareness and understanding of one of the largest industries in the world.

#3931 NUTRITION AND FOODS

Grades 10, 11, 12

Prerequisite: none

Course Description: Nutrition and Foods is a beginning course taught for one-trimester designed to address nutrition, wellness, and foundational food preparation. Content emphasis includes nutrition, health and wellness practices, food safety and sanitation, meal management skills, food preparation techniques, and career options in nutrition and related fields. This course is a prerequisite for the International Cuisine course.

Cost of material purchased: \$15.00

#3932HS International Cuisine

Grades: 9-12

Prerequisite: #3931 Nutrition and Foods

Course Description: International Cuisine is the second level of a FCS cluster pathway program: the Cuisine course provides students with a foundation in professional food preparation with practical application in career opportunities, reinforced basic skill, food safety and sanitation, use of commercial equipment, industrial food preparation, and employability skills. This course provides students with project-based learning experiences in the art and science of international food preparation and presentation. Emphasis is placed on the creation of menus, assembly of ingredients, cooking methods, and presentation techniques for Western and Northern Europe, Southern /Europe, Eastern Europe, Asia, Africa, and Latin America meals. Family, Career and Community Leaders of America (FCCLA), competitive events and leadership activities are an integral part of this course.

#3953 Travel/Culture Prep

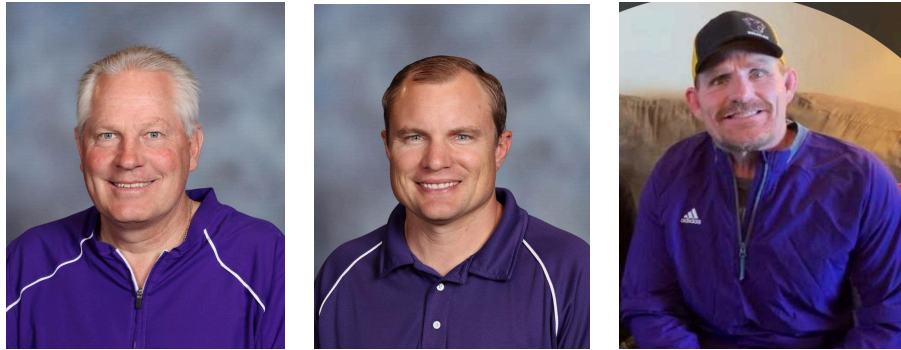
Prerequisite: Joined the Snake River Travel Club's international tour to Scotland, Ireland, & England.

Course Description: Scotland, Ireland, & England Food Tour Cultural Prep is a course sequence that will be offered in the last trimester of the year. Students that have joined the Snake River Travel Club's international tour to Scotland, Ireland, & England in June 2025 will explore the culture, food, language and history of the areas of Italy that we will be visiting. Students will identify and examine the different forms of hospitality services that will be experienced during this type of international travel.

Travel and Tourism

Prerequisite: Travel/Culture Prep

Students will tour Europe gaining experience in food, culture, language, and tourism of the European culture.



Bob Coombs, Ty Minto, Jeff Gardner

PHYSICAL EDUCATION/HEALTH AND WELLNESS

<u>Grades</u>	<u>Course#</u>	<u>Course title</u>	<u>Prerequisite</u>
09-12	1501HS	Walking Class Fall	none
09-12	1502HS	Walking Class Winter	none
09-12	1503HS	Walking Class Spring	none
09-12	1511HS	Physical Education – Fall	None
09-12	1512HS	Physical Education – Winter	None
09-12	1513HS	Physical Education – Spring	None
9-12	2504HS	Fitness/Wt. Training – Fall	None
9-12	2505HS	Fitness/Wt. Training – Winter	None
9-12	2506HS	Fitness/Wt. Training – Spring	None
09-12	1514HS	Advanced Basketball Fall	Instructor approval
09-12	1515HS	Advanced Basketball Winter	Instructor approval
09-12	1516HS	Advanced Basketball Spring	Instructor approval
10-12	3551HS	Health and Wellness (req. 10 th)	None
9-12	2507HS	Advanced Athletics Fall	High School Sports Team
9-12	2058HS	Advanced Athletics Spring	High School Sports Team
9-12	1519HS	Fundamentals of Wrestling	None

9-12	1510HS	Cheer/Dance	Cheer/Dance Team
9-12	2508HS	Lifetime Fitness	None

PHYSICAL EDUCATION FALL, WINTER, SPRING (1 credit required in 9th)

Prerequisite: none

Students will learn game rules, officiating techniques, and skills needed to participate in a wide range of team and lifetime sports activities. Cardiovascular and muscular fitness will increase through daily participation in physical activities.

Dual Enrollment, PHYA 103: Lifetime Activities, 1 credit hour through CSI.

Students enrolled in Physical Education #1511, #1512, or #1513 may sign up for dual enrollment credit. See Mr. Coombs for cost of credit and further information.

#1511 PHYSICAL EDUCATION (FALL)

Grades: 09, 10, 11, 12

Improve skills and develop attitudes and habits using the activities listed above.

#1512 PHYSICAL EDUCATION (WINTER)

Grades: 09, 10, 11, 12

Improve skills and develop attitudes and habits using the activities listed above.

Cost of material purchased; \$10-15 for bowling is required.

#1513 PHYSICAL EDUCATION (SPRING)

Grades: 09, 10, 11, 12

Improve skills and develop attitudes and habits using the activities listed above.

#2504 FITNESS AND WEIGHT TRAINING (FALL)

Grades: 10, 11, 12 (open to 9th graders with instructor approval)

Prerequisite: none

To develop cardio-respiratory and muscular systems to a high degree. Designed for the serious student of weight training, this course will include isometric, isotonic, and isokinetic exercises to develop strength, flexibility, and endurance. Strength, jogging, jumping, and fitness skills will be taught. Each individual will be measured and monitored for progress.

#2505 FITNESS AND WEIGHT TRAINING (WINTER)

Grades: 10, 11, 12 (open to 9th graders with instructor approval)

Same as Weight Training (Fall) noted above.

#2506 FITNESS AND WEIGHT TRAINING (SPRING)

Grades: 10, 11, 12 (open to 9th graders with instructor approval) Same as weight training (winter) noted above.

Advanced Basketball

#1514 Fall , #1515 Winter , #1516 Spring

Grade: 9-12

Prerequisite: Played on the boys or girls high school or 8th grade school team or with teacher approval for students wanting to try out for the upcoming season.

Description: This basketball class is a course that exposes students to man and zone offenses, man and zone defenses, individual basketball skills and teaches them the importance of physical well-being.

#2507 Advanced Athletics

Prerequisite: Must be on a high school athletic team or have an intention to try out.

Description: Development and training in athletic skills and weight training. It will be in the Fall and Spring during the 7th hour. Your coaches as well as Mr. Minto, Gardner, and Dalley will all be teaching this class. REMEMBER: if you play more than one sport, you give priority to the in-season sport.

#1519 Fundamentals of Wrestling

#1510 Cheer/Dance

Prerequisite: Must be on the Cheer or Dance Teams.

#2508 Lifetime Fitness

Grade: 9-12

The Lifetime Fitness Activities class will provide students with the skills, knowledge and confidence to participate in a broad range of physical activities for a lifetime. For example, students can learn to play Disc Golf, Ultimate Frisbee, Wall Ball, Bowling, Golf, Pilates and Yoga, along with many other activities. Students will participate in a variety of group fitness classes; as well as team and individual sports. Physical conditioning, and other physical activities will be a daily part of this class.

#3551 HEALTH AND WELLNESS

To provide an in-depth opportunity to explore current health problems: disease control, immunization, substance abuse, cancer, heart disease, nutrition, suicide, death, consumer education, child abuse, interpersonal relationships, and many others.



INDIVIDUALIZED OCCUPATIONAL TRAINING PROGRAM

<u>Grade</u>	<u>Course #</u>	<u>Course Title</u>	<u>Prerequisite</u>
11-12	2735	Elementary Tutor	Admin/Parent Approval
09-12	1000	Lunch Service	Admin/Parent Approval
11-12	4080-4082	Teacher Student Service A,B,C	Teacher/Admin/ Parent Approval
9-12	4083-4085	Tech Student Service A,B,C	Admin/Parent Approval
11-12	4087-4088	DC Computer Operating Systems A & B	Admin/Parent Approval
11-12	3901	Work Based Learning (WBL)	Admin/Parent Approval

#2735HS Elementary Tutor

Grades: 9-12

Prerequisite: Administration/Parent approval (See Counseling Office)

This course is a pre-training program for students interested in a teaching career or interested in working with children. Students may apply to be an Elementary Tutor in designated classes and must get approval from the institution principal. Selection will be based on the classroom need, tutor skills and class availability. Students are required to provide their own transportation to the field experiences.

#1000 LUNCH SERVICE

Grades: 9, 10, 11, 12

Prerequisite: Administration/Parent approval (See Counseling Office)

This course will provide on-the-job training in food service at Snake River High School. Class activities will include food preparation, food service, and cafeteria clean up. The student will earn one elective credit.



#4080-4083 Teacher Student Service

Librarians: Sherrilynn Bair, Rachel Grimm, Shannon Hons

Grade: 11-12

Prerequisite: One student service per trimester. Administration/Parent approval (See Counseling Office) * No more than 6 credit hours can be calculated towards your graduation requirements.

This elective course offering is designed to provide students, interested in teaching as a career, an opportunity to get practical experience from organizing materials and correcting papers to classroom presentations. This is a pass/fail course and will reflect that grade on your transcript.



#4083-4085 Tech Student Service

Sam Kudla, Daren Ferrell, Larry Seymour

Grade: 9-12

Prerequisite: One student service per trimester. Administration/Parent approval (See Counseling Office) * No more than 6 credit hours can be calculated towards your graduation requirements.

This course is designed to pre-train students that are interested in technology careers. Students will assist with the district help desk, student chromebooks and other items as needed by the technology department. Students need to have an interest in technology, be willing to learn, and be comfortable working with peers & adults.

#4087-4088 DC Computer Operating Systems

Grade: 10-12

Prerequisite: none

This course provides students with the knowledge of computer software and advanced concepts such as security, networking, and the responsibilities of an IT professional. Students who complete this course will be able to explain and install an operating system. Students working through hands-on activities will gain skills in computer assembly, configuration, and maintenance.

#4089-4090 DC Comptia Security+

Grade: 11-12

Prerequisite: #4087 & 4088 DC Computer Operating Systems

This course provides a broad introduction to computer and network security measures and provides a foundation for additional study of more specific security areas. The course will emphasize the knowledge and skills necessary to identify risks and participate in the mitigation of risks, provide infrastructure, application, operational and information security, apply security controls to maintain

confidentiality, integrity and availability, identify appropriate technologies and products, and operate with an awareness of applicable policies, laws and regulations.

#3901 Work-based Learning (WBL)

Grade: 11-12

Prerequisite: 2-3 per trimester, depending on grade level. Administration/Parent approval (See Counseling Office) * No more than 12 credit hours can be calculated towards your graduation requirements.

Work-Based Learning is a structured component of the Career and Technical Education (CTE) curriculum that integrates classroom instruction with productive, progressive, supervised, work-based experiences/apprenticeships (Paid) and internships (Unpaid), related to students' career objectives. Content is planned for students through a cooperative arrangement between the school and employer as a component of work-based learning.



EL Teacher Scott Wood, SPED Teachers: Whitney Luker, Chris Hons, Wayne Taylor



SPED and EL Paraprofessionals: Lorise Merkley, Martha Rodriguez, Cora Trejo, Brittanie Hadley, Vanessa Garcia, Alejandra Parris, Pat Hansen, Shawna Crumley, Samantha Arnesten

SPECIAL COURSES

<u>Grade</u>	<u>Course #</u>	<u>Course Title</u>	<u>Prerequisite</u>
09-12	4070	Virtual Learning	Counselor Approval
09-12	0001	Released Time/Seminary	Parent Approval
12	0003	Released Time/Seminary 3M	Parent Approval
9-12	3846	Teacher Advisory A (4 th Hour)	Required
9-12	3847	Teacher Advisory B (4 th Hour)	Required
9-12	3848	Teacher Advisory C (4 th Hour)	Required

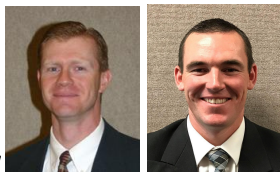
9-12	1050	Academic Support A, B, C	Teacher Request
9-12	1159HS	ESL English Level 1	Teacher Request
9-12	1106HS	Study Skills 1	Teacher Request

#4070 Virtual Learning

Grades: 9, 10, 11, 12

Prerequisite: Counselor Approval (See Counseling Office)

Online classes through IDLA or BYUis



Release Time/Seminary

Seminary Teachers: Brother Ferrara and Brother Nelson

For students that wish to enroll in the Seminary program with The Church of Jesus Christ of Latter-day Saints. Must have parent approval and enroll with the program.

#3846 Teacher Advisory A (Required)

#3847 Teacher Advisory B (Required)

#3848 Teacher Advisory C (Required)

Grade: 9-12

Prerequisite: None

These classes will ensure that each student has a teacher advocate during all four years of high school. This class will also allow the students, with the help of an advisor, to make informed decisions as they progress toward graduation and beyond. This is a pass/ fail class.

#1050 Academic Support A, B, C

For students in the Special Education Program. Teacher recommendation only.

ESL English Level 1/Study Skills 1

For students in the English as a Second Language Program. Teacher recommendation only.



Joann Tominaga, Kammile Watt, Charlotte Reid, Jeni Niu, Rachel Goodwin, Elise Anderson

ENGLISH/COMMUNICATIONS

<u>Grade</u>	<u>Course #</u>	<u>Course Title</u>	<u>Prerequisite</u>
09	1124	English 1A (required 09 th)	
09	1125	English 1B (required 09 th)	
10	2124	English 2A (required 10 th)	
10	2125	English 2B (required 10 th)	
11	3124	English 3A	
11	3125	English 3B	
11	3951	AP/DC Writing & Rhetoric A	English 11, 3.0 GPA
11	3952	AP/DC Writing & Rhetoric B	English 11, 3.0 GPA
11	3955	AP Writing & Rhetoric C	English 11, 3.0 GPA
12	4148	English 4A	
12	4149	English 4B	

12	4145	Basic Applied Senior English 4A	Qualification Only
12	4146	Basic Applied Senior English 4B	Qualification Only
12	4168	DC Writing & Rhetoric A 101	GPA 3.0
11-12	4169	DC Writing & Rhetoric B 101	GPA 3.0
12	3275	DC English 102 A	ENG 101
12	3276	DC English 102 B	#3275
12	4163	AP Eng. Literature and Composition A	
12	4166	AP Eng. Literature and Composition B	
12	4167	AP Eng. Literature and Composition C	
12	3170	DC Literature A	GPA 3.0
12	3171	DC Literature B	#3170
9-12	2129	Literature	None
09	1131	Speech (required 09 th)	
9-12	2128	Mythology A	
9-12	2138	Mythology B	
9-12	2130	Creative Writing	
9-12	2133	Debate A	
9-12	2134	Debate B	
12	4170	Senior Project (required 12 th)	
10, 11, 12		Placement/RTI English	Teacher Request
9-12	3849	Cinema as Film	

#1124 English 1A:

Course Description

Students will write, read, and analyze a variety of texts in order to “connect with the written word as a pathway to self-exploration and a broader global perspective,” as stated in the Idaho Common Core State Standards.

The course will review literary nonfiction genres of autobiographies, biographies, memoirs, editorials, observations, informative texts, news reports, and speeches. The student will gain experience in reading, writing, listening, speaking, and viewing for personal use, as a citizen and consumer, in the workplace, for cultural enrichment, in the Fine Arts, and for lifelong learning. Students will respond to selections, analyze, compare and contrast, synthesize, evaluate, argue, use critical thinking skills, and learn process oriented writing.

#1125 English 1B:

Course Description:

Students will write, read, and analyze a variety of texts in order to “connect with the written word as a pathway to self-exploration and a broader global perspective,” as stated in the Idaho Common Core State Standards.

The course will review literary fiction genres of short stories, descriptive essays, poetry, novels, and narratives of varying sources. The students will gain experience in reading, writing, listening, speaking, and viewing for personal use, as a citizen and consumer, in the workplace, for cultural enrichment, in the Fine Arts, and for lifelong learning. Students will respond to selections, analyze, infer, summarize, determine theme, show characterizations, develop meanings, analyze figurative language, identify sound devices, explore connotations, identify structure, identify point of view and style, compare and contrast in different mediums, utilize source material for creative writing.

#2124 English 2A:

Course Description:

Students will write, read, and analyze a variety of texts in order to “connect with the written word as a pathway to self-exploration and a broader global perspective,” as stated in the Idaho Common Core State Standards.

The course will review literary nonfiction genres of autobiographies, biographies, memoirs, editorials, observations, informative texts, news reports, and speeches. The student will gain experience in reading, writing, listening, speaking, and viewing for personal use, as a citizen and consumer, in the workplace, for cultural enrichment, in the Fine Arts, and for lifelong learning. Students will respond to selections, analyze, compare and contrast, synthesize, evaluate, argue, use critical thinking skills, and learn process oriented writing.

#2125 English 2B:

Course Description

Students will write, read, and analyze a variety of texts in order to “connect with the written word as a pathway to self-exploration and a broader global perspective,” as stated in the Idaho Common Core State Standards.

The course will review literary fiction genres of short stories, descriptive essays, poetry, novels, and narratives of varying sources. The students will gain experience in reading, writing, listening, speaking, and viewing for personal use, as a citizen and consumer, in the workplace, for cultural enrichment, in the Fine Arts, and for lifelong learning. Students will respond to selections, analyze, infer, summarize, determine theme, show characterizations, develop meanings, analyze figurative language, identify sound devices, explore connotations, identify structure, identify point of view and style, compare and contrast in different mediums, utilize source material for creative writing.

#3124 English 3A:

Course Description

Students will write, read, and analyze a variety of texts in order to “connect with the written word as a pathway to self-exploration and a broader global perspective,” as stated in the Idaho Common Core State Standards.

The course will review literary nonfiction genres of American autobiographies, biographies, memoirs, editorials, observations, informative texts, news reports, and speeches. The student will gain

experience in reading, writing, listening, speaking, and viewing for personal use, as a citizen and consumer, in the workplace, for cultural enrichment, in the Fine Arts, and for lifelong learning. Students will respond to selections, analyze, compare and contrast, synthesize, evaluate, argue, use critical thinking skills, and learn process-oriented writing.

#3125 English 3B:

Course Description

Students will write, read, and analyze a variety of texts in order to “connect with the written word as a pathway to self-exploration and a broader global perspective,” as stated in the Idaho Common Core State Standards. The course will review literary fiction genres of American short stories, descriptive essays, poetry, novels, and narratives of varying sources. The students will gain experience in reading, writing, listening, speaking, and viewing for personal use, as a citizen and consumer, in the workplace, for cultural enrichment, in the Fine Arts, and for lifelong learning. Students will respond to selections, analyze, infer, summarize, determine theme, show characterizations, develop meanings, analyze figurative language, identify sound devices, explore connotations, identify structure, identify point of view and style, compare and contrast in different mediums, utilize source material for creative writing.

#4148 English 4A:

Course Description

Students will write, read, and analyze a variety of texts in order to “connect with the written word as a pathway to self-exploration and a broader global perspective,” as stated in the Idaho Common Core State Standards.

#4149 English 4B:

Course Description

Students will write, read, and analyze a variety of texts in order to “connect with the written word as a pathway to self-exploration and a broader global perspective,” as stated in the Idaho Common Core State Standards.

The course will review literary fiction genres of British and World short stories, descriptive essays, poetry, novels, and narratives of varying sources. The students will gain experience in reading, writing, listening, speaking, and viewing for personal use, as a citizen and consumer, in the workplace, for cultural enrichment, in the Fine Arts, and for lifelong learning. Students will respond to selections, analyze, infer, summarize, determine theme, show characterizations, develop meanings, analyze figurative language, identify sound devices, explore connotations, identify structure, identify point of view and style, compare and contrast in different mediums, utilize source material for creative writing.

Basic Senior English A

By Qualification Only

Course Description

English/Language Arts IV (12th grade content level) courses blend composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing

to develop their language arts skills. Typically, students primarily write multi-paragraph essays, but they may also write one or more major research papers. This course will include literature and writing for the real world.

Basic Senior English B

By Qualification Only

Course Description

English/Language Arts IV (12th grade content level) courses blend composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi-paragraph essays, but they may also write one or more major research papers. This course will include literature and writing for the real world.

#4163 AP ENGLISH Literature & Composition A

Course Description: This class is a course in reading, writing, observing, and thinking. We will analyze a variety of poetry, novels, and visual art. We will write critical essays examining the literary devices various writers employ for aesthetic effect. All written assignments demand mature and appropriate organization, style, level of understanding required by the Free Response Section of the Advanced Placement exam in English Literature and composition. This course meets all of the requirements for English 4A.

#4167 AP ENGLISH Literature & Composition B

Course Description: This class is a course in reading, writing, observing, and thinking. We will analyze a variety of poetry, novels, and visual art. We will write critical essays examining the literary devices various writers employ for aesthetic effect. All written assignments demand mature and appropriate organization, style, level of understanding required by the Free Response Section of the Advanced Placement exam in English Literature and composition. This course meets all of the requirements for English 4B.

#4166 AP ENGLISH Literature & Composition C

Course Description: This class is a course in reading, writing, observing, and thinking. We will analyze a variety of poetry, novels, and visual art. We will write critical essays examining the literary devices various writers employ for aesthetic effect. All written assignments demand mature and appropriate organization, style, level of understanding required by the Free Response Section of the Advanced Placement exam in English Literature and composition. This trimester will focus on preparing us for the Advanced Placement test given in May.

#3170 DC Literature A

Prerequisites: English 101 or teacher approval.

English 175 is a 3 credit, dual-credit course that introduces the main literary genres—novel, short story, drama, and poetry—to students who are interested in further developing their skills and knowledge in critical reading and writing. Specifically, this course was designed to teach students the

terminology and standard techniques of literary analysis and explication. All that aside, this is truly the BEST English class EVER! The activities and assignments created for this course are facilitated by discussion and promote active and critical thinking.

#3171 DC Literature B

Prerequisites: 3170

#4168HS DC Writing & Rhetoric A

Course Description: ISU 1101 English Composition: 3 semester hours.

Course in which students read, analyze and write expository essays for a variety of purposes consistent with expectations for college-level writing in standard edited English. Partially

satisfies Objective 1 of the General Education Requirements. Equivalent to ENGL 1101P. F, S, SU

Course Eligibility: Student has to have a cumulative unweighted high school GPA of 3.0

Student age is 16, or has completed half of their Idaho High School Graduation

Requirements. Students must be enrolled in two trimesters of ENGL 1101 to receive 3 credit hours for their college transcript, and 2 credits for their high school English. Students wishing to take dual credit courses through ISU must be registered in both the high school and the college course. Students are admitted to the Early College Program after completing a one-time application and submitting a signed permission form.

Students are required to register through Bengal Web prior to the published deadlines for each class in order to receive college credit. **Course/Book & Software Fee: \$100**

#4169 DC Writing & Rhetoric B

Course Eligibility: Completion on DC Composition A

Course Description: Course in which students read, analyze and write expository essays for a variety of purposes consistent with expectations for college-level writing in standard edited English. Partially satisfies Objective 1 of the General Education Requirements. Equivalent to [ENGL 1101P](#).

AP/DC Writing & Rhetoric A, B, & C #3951, 3952, 3955

Term lengths: AP-3 Trimesters (3 HS credits: college credit dependent on AP test score)

ENGL 101-2 Trimesters (2 HS credits: (3) SSI credits – dependent on course grade)

Prerequisites: English 1A & 1B, English 2A & 2B, English 3A & 3B, GPA – 3.0 or data driven teacher approval.

Course Description: Students in this course will have the option of choosing to take the course as Dual Enrollment ENGL 101 through CSI, or as AP Language and Composition through the College Board.

Students will need to make this choice before Harvest Break during the 1st trimester. Both courses focus on the study of rhetoric and composition, and are based on nonfiction material. The goal of this course is to give students the tools to become college level writers and readers.

Trimester requirement: AP only:

- Students must have a 70% or above at the end of each trimester to continue taking this course.
- Students must take the AP Language and Composition exam the 2nd week of May 2024

DC 101 only:

- Students will be required to stay in the course 1st & 2nd Trimester
- Students must register for credit with CSI

#3275 DC English 102 A

Prerequisite: English 101

English 102 is a 3 credit, dual-credit course that will give you the opportunity to further develop your critical thinking skills. Without a doubt, the ability to think critically will enable you to be successful throughout your academic careers, regardless of your field of study. Throughout this course, you will learn to articulate yourselves clearly through academic writing, which will require you to evaluate and incorporate relevant information from credible sources into your assigned projects and tasks. You will become effective researchers and arguers—I mean, better than you already are! This course also focuses on communication; being able to effectively communicate with a variety of audiences (existing within a diversity of rhetorical situations) is an essential life skill. Most importantly, we will work together to become observant and aware readers and thinkers who are skillful in organizing, articulating, and presenting ideas to others through the medium of writing. I can't wait to teach and learn from you!

#3276 DC English 102 B

Prerequisite: #3275

#2128 Mythology A

Grades: 9, 10, 11, 12

Prerequisite: None. Students will be introduced to the structure and purpose of myths in society. As students become familiar with the enduring patterns and motifs found in mythology, they will gain a greater appreciation for the continuity and tradition of our literary heritage as a reflection of the collective experiences of humankind to make meaning and explain the world around us. We will explore how myths influence our culture today through literature, comic books, movies, music, and urban legends. This will be a fun, hands-on project based class. We will do individual and group collaboration with an end product to be shared with the class. There will be many class discussions and participation required. Projects will be used as assessments in this class, with a written final at the end. **Content covered will be: A Hero's Journey, Star Wars, Norse, Medieval, Fables & Fairy Tales, Urban Legends, Russian and Greek.**

#2138HS Mythology B

Grades: 9, 10, 11, 12

Prerequisite: None

Students will be introduced to the structure and purpose of myths in society. As students become familiar with the enduring patterns and motifs found in mythology, they will gain a greater appreciation for the continuity and tradition of our literary heritage as a reflection of the collective experiences of humankind to make meaning and explain the world around us. We will explore how myths influence our culture today through literature, comic books, movies, music, and urban legends. This will be a fun, hands-on project based class. We will do individual and group collaboration with an end product to be shared with the class. There will be many class discussions and participation required. Projects will be used as assessments in this class, with a written final at the end. **Content covered will be: Aztec/Inca/Mayan, Chinese/Japanese, Egyptian, Persian/Islamic, Polynesian.**

#2130 Creative Writing

Grades: 9, 10, 11, 12

Prerequisite: None

Creative writing is a course that is devoted to helping students gain the knowledge, skills, and attitudes that will prepare them for success in their writing endeavors. Students will be given the opportunity to write in various genres while working to strengthen areas of their own choosing. This class would be a benefit for any student looking to become a poet, a freelance writer, a storyteller, an essayist, a nonfiction writer, etc. Students will be given the opportunity to think and write creatively as a form of art and personal expression.

#1131 SPEECH

Grades: 9

Prerequisite: none; required of all 9th graders

Students will develop their skills in communication, listening, and delivering the basic types of speeches. This course is designed to help students better understand the complexities of the communication process. It offers the opportunity for students to develop skills, knowledge and confidence to speak and listen in a variety of settings.

Speech and Debate – Speech Credit (For Registration) Speech Credit will be available for students who take and pass Debate A and Debate B. In order for a student to be granted the Speech credit, the Debate A class and the Debate B class must be taken and passed in the same year in consecutive process.

#2129 Literature

Grades: 9-12

Prerequisite: None

If you love literature and reading, this course is for you! This course is designed around a literary theme such as Dystopian or Fantasy literature. In this class students will read a selected book together as a class, and will also have the opportunity to select their own book to read based on the course theme. Assignments are focused on these to pieces of literature, and students work independently and together on group and individual assignments. Throughout the course we also engage in group discussions and even enjoy some independent reading time. The critical objective of this course is to expose students to literature in a way that is both enjoyable and meaningful. This course is designed to be intriguing, adequately challenging, and fun!

#2133 Debate/Speech

Grades 9, 10, 11, 12

Prerequisite: None, You are required to take debate 2 trimesters to earn a speech credit.

Requirements: Participation in debate tournaments (number of tournaments TBD).

Debate will teach students the methods of argumentation in a structured setting. There are three main types of debate that will be covered: Lincoln-Douglas, Public Forum, and Policy. The topics range from ethical and moral to governmental, depending on the type of debate. Students will research and build arguments both for and against given topics. They will learn to examine research and pull apart research in an effort to find flaws and fallacies (problems with the logics of arguing). Students will find a competitive nature in debate because it all comes down to details and superior research. Debate will enhance research and speaking skills, as well as confidence and ability to form logical arguments.

Included will be student congress and speech events such as original oratory, retold story, expository, etc.

Fees: \$10 class fee, \$50 tournament fee

#4170 Senior Project Class:

Grades 12

Prerequisite: Must be on track to graduate

This class will aid and assist the student in writing and completing a research paper and finishing all of the requirements needed to present and pass the Senior Project. Hands on help in all facets of the project, writing to the final presentation.

#3849 Cinema as Literature

Grades: 9-12

This course is designed to meet the district graduation requirements for an elective course. This class will teach students how film is a form of literature. Students will study the elements of literature, such as plot, symbols, metaphors, characterization, theme, etc., through the median of cinema. Students will experience various film genres, throughout various time periods. They will analyze, and critique films studied in this course. While this will be a discussion-based class, students will be required to complete a variety of writing assignments and evaluations. Reading of texts related to the films studied, will also be part of this course.

Placement/RTI English

Grades 10, 11, 12 The course will review grammar, and writing skills, along with emphasis on reading retention. The student will gain experience in reading, writing, listening, speaking for lifelong learning. Students will respond to selections, analyze, compare and contrast, synthesize, evaluate, argue, use critical thinking skills, and learn process-oriented writing. Star 360 will play an integral part of the class in determining areas of improvement and remediation.



Jay Millan, James Carter, Jeb Harrison

SOCIAL STUDIES

<u>Grade</u>	<u>Course #</u>	<u>Course Title</u>	<u>Prerequisite</u>
9-12	2302HS	Sports Psychology	None
10	2315HS	Intro. U.S. Hist. (Pre-Col. – 1860) (req. 10 th)	
11	3311HS	US History A (1861-1915) (req. 11 th)	
11	3312HS	US History B (1945-Present) (req. 11 th)	3311HS
11,12	5058HS	Dual Credit U.S. History A	
11, 12	5086HS	Dual Credit U.S. History B	
11,12	5087HS	Dual Credit U.S. History C	
12	4311HS	Government A (req. 12 th)	
12	4312HS	Government B (req. 12 th)	
12	4314HS	Dual Enrollment Poly Sci/Intro. Government A (1 st Trimester)	
12	4315HS	Dual Enrollment Poly Sci/Intro. Government B (2 nd Trimester)	

12	4322HS	Dual Enrollment Macroeconomics	
12	4321HS	Economics (req. 12 th)	None
10-12	1352HS	Student Leadership A (1 st trimester)	Elected Position
10-12	1353HS	Student Leadership B (2 nd trimester)	Elected Position
10-12	1354HS	Student Leadership C (3 rd trimester)	Elected Position
9-12	2310HS	Survey of American Military History	None
11-12	3309HS	Business Economics	

#2302 Sports Psychology

Grades: 9-12

Prerequisite: none

This course will provide students with knowledge about psychological factors that affect performance in sports such as motivation, concentration, focus, confidence, anxiety, and relaxation. Students will also be introduced to mental skills that will enhance performance, make athletic participation more enjoyable, and learn skills that can be transferred to other aspects of their lives. Specific skills to be covered in this class will include: how to set measurable goals and strategies to achieve them, visualization and imagery techniques, leadership, team-building, and how to best cope and recover from injuries.

#2315 INTRO U.S. HISTORY (Pre-Columbian-1860)

Grade: 10 (*required 10th grade unless you are taking Dual Credit History A, B, & C*)
(required in the 10th grade)

Prerequisite: none

American colonization until the Civil War. This course gives students the necessary background to prepare to take courses 3311 and 3312.

#3311 U.S. HISTORY A (1877-1915)

(required in the 11th grade)

Prerequisite: none

To survey United States history from 1860 to 1930's

#3312 U.S. HISTORY B

(required in the 11th grade)

Prerequisite: #3311

To survey United States history from 1915 to present.

#5058 Dual Credit U.S. History A

Qualification: 3.0 GPA

Grade: 11th 12th or Administrator Approval

You must take DC U.S. History A, B, and C. We will examine the earliest History in America through the Antebellum Period. An emphasis will be placed on tracing the development of the American Political System, economic institutions and the U.S. culture during the colonial period, revolution, and the early republic. You must take DC U.S. History A, B, and C. These three sections are equivalent to HIST 111 and 112 for 6 credits through CSI.

#5086 Dual Credit U.S. History B

Qualification: 3.0 GPA

Grade: 11th 12th or Administrator Approval

This course will examine the Antebellum period through the Jazz Age. An emphasis will be placed on analyzing the causes of disunion, the Civil War, and the birth of modern America.

#Dual Credit U.S. History C

Qualification: 3.0 GPA

Grade: 11th 12th or Administrator Approval

This course will examine the Great Depression through more contemporary events. An emphasis will be placed on the Depression, New Deal, World Wars, Cold War and more contemporary conditions.

#4311 GOVERNMENT A (required in the 12th grade)

Grade: 12

Prerequisite: required of all 12th graders

A study about the organization structure and function of national, state, and local government. Emphasis will be placed on the political process.

#4312 GOVERNMENT B (required in the 12th grade)

Grade: 12

Prerequisite: #4311 required of all 12th graders

To provide a study of the political process at the national level. Emphasis will be placed on comparative forms of government, the functions of the executive, legislative, and judicial branches of the United States government and individual rights and responsibilities about this form of government.

#4314 Dual Credit Political Science 101/Intro. U.S. Government A

This course will introduce students to the basic concepts and major structural elements of the nation's government, and prepare students to examine the theory and practice of American politics and political behavior. This course will meet the graduation requirements of Snake River High School, and through dual enrollment, provide students 3 college credits for Political Science 101 at College of Southern Idaho. College tuition and expenses that apply to this course (\$65.00 per credit) will be paid by Advanced Opportunities.

#4315 Dual Credit Political Science 101/Intro. U.S. Government B

This course is a continuation of #4314 and will be offered in the second trimester.

#4321 ECONOMICS (required in the 12th grade)

Grade: 12

Prerequisite: none required of all 12th graders

Emphasis will be placed on economic theories and principles that make the free enterprise system work in our society. Units will include practical application of economics to help students prepare better for an ever changing and technology-orientated society. Emphasis will be placed on students becoming efficient and effective consumers.

#4322 Dual Credit/Principles of Macroeconomics 201

This course includes organization and operation of the American economy, supply and demand analysis, money, banking, employment, public finance, and economic growth. This course will meet the graduation requirements for Snake River High School, and through dual enrollment, provide students 3 college credits for Economics 201 at College of Southern Idaho. College tuition and expenses that apply to this course (\$65.00 per credit) will be paid by Advanced Opportunities.

#2310 Survey of American Military History

This course is a study of the American military institution from the colonial period to the current environment in the 21st century. Students will examine military traditions and employment of forces during war and peace as well as the relationships between the military and society. Students will learn about the story behind the Medal of Honor and the significance of the design of the Medal. Students will learn that the Medal of Honor Legion was founded in 1890 to protect the Medal from abuse. They will also learn about modern Medal of Honor recipients.

#3309 Business Economics

Grades: 11-12

Prerequisite: None

This course will be focused on creating real business opportunities. Students will learn to resale, thrift, and “flip” products for real money. Students will study entrepreneurs and business strategies. Students must have the ability to use websites like eBay, FB marketplace, Etsy, and Poshmark. Students will also develop an entrepreneurship project, create real products to sell, and focus on making money.

#1352 STUDENT LEADERSHIP A (FALL) 1st TRIMESTER

Grades: 10, 11, 12

Prerequisite: elected student leaders and/or teacher recommendation.

Students will plan and implement activities for the benefit of students at Snake River High School. Leadership skills will be taught and developed.

#1353 STUDENT LEADERSHIP B (WINTER) 2nd TRIMESTER

Grades: 10, 11, 12

Prerequisite: elected student leaders and/or teacher recommendation

#1354 STUDENT LEADERSHIP C (SPRING) 3rd TRIMESTER

Grades: 10, 11, 12

Prerequisite: elected student leaders and/or teacher recommendation



Mimi Argyle, Jessica Croxford, Jenifer Haley, Cass Baldwin

SCIENCE

Students must pass Physical Science A, B, C and Biology A, B, C and at least 2 other science classes.

Grade	Course	Course Title	Prerequisite
09	1411	Physical Science A (req. 9th)	None (Required)
09	1412	Physical Science B (req. 9th)	None (Required)
09	1413	Physical Science C (req. 9th)	None (Required)
10	2411	Biology A (required 10th)	None (Required)
10	2412	Biology B (required 10th)	None (Required)
10	2417	Biology C (required 10th)	None (Required)

11-12	5110	DC AGRI 104	
11-12	3407	Geology	1411, 1412, 1413, 2411, 2412, 2417 <i>Physical Sci A,B,C/ Bio A, B, C</i>
10-12	3665	DC Chemistry A	1411, 1412,1413, 2411, 2412, 2417 <i>Physical Sci A,B,C/ Bio A, B, C</i>
10-12	3666	DC Chemistry B	3665 (Chem A)
11-12	3423	Anatomy & Phys. A	2411, 2412, 2417 (<i>Biology A,B,C</i>)
11-12	3424	Anatomy & Phys. B	3423 (<i>Biology A,B,C</i>)
11-12	3437	Human Systems A	1411, 1412, 1413, 2411, 2412, 2417 <i>Physical Sci A,B,C/ Bio A, B, C</i>
11-12	3438	Human Systems B	1411, 1412, 1413, 2411, 2412, 2417 <i>Physical Sci A,B,C/ Bio A, B, C</i>
11-12	3439	Human Systems C	1411, 1412, 1413, 2411, 2412, 2417 <i>Physical Sci A,B,C/ Bio A, B, C</i>
11-12	3434	DC Biology A	1411, 1412, 1413, 2411, 2412, 2417 <i>Physical Sci A,B,C/ Bio A, B, C</i>
11-12	3435	DC Biology B	3434 (<i>DC Bio A</i>)
10-12	4440	Stem Physics A	1411, 1412, 1413, 2411, 2412, 2417(<i>Physical Sci A,B,C & Alg I A,B,C</i>)
10-12	4441	Stem Physics B	1411, 1412, 1413, 2411, 2412, 2417 (<i>Physical Sci A,B,C & Alg I A,B,C</i>)
11-12	4442	Astronomy and Relativity	1411, 1412, 1413, 2411, 2412, 2417 <i>Physical Sci A,B,C/ Bio A, B, C</i>
11-12	3440	Zoology /Veterinary Science	1411, 1412, 1413, 2411, 2412, 2417

#1411 PHYSICAL SCIENCE A Required for Grade: 9

Prerequisite: Required of all 9th graders.

Emphasis on using the scientific method. The study of motion and forces including Newton's Laws will be studied. The second half of the trimester will be devoted to the study of the relationship between energy, work, and power. A brief study of electricity is also included. This is a laboratory class. **No lab fee**

#1412 PHYSICAL SCIENCE B

Required for Grade: 9

The study of energy including energy resources, nuclear reactions, waves, the electromagnetic spectrum and how thermal energy affects matter will be studied. Students complete a group project on an energy resource. **No lab fee**

#1413 PHYSICAL SCIENCE C Required for Grade: 9

The study of the classification and properties of matter. Atomic structure, chemical bonds, chemical reactions, and conservation of energy and mass. Students complete an individual project relating chemistry to their lives. This is a laboratory class. **No lab fee**

#2411 BIOLOGY A Required for Grade: 10

Prerequisite: none, required of all 10th graders.

The study of living things and chemistry including the organic polymers and cell biology including membranes, organelles, and cell transport will be studied. The process of cell division and the reason why cells divide will be understood. Then students will learn the process of photosynthesis, cellular respiration, and cellular energy. This is a laboratory class.

No lab fee

#2412 BIOLOGY B Required for Grade: 10

The study of DNA/ RNA and amino acids will be studied. Then students will understand basic genetics and heredity. They will then learn about bacteria, virus, and adaptation ending the trimester learning about ecology, population, food webs and taxonomy. This is a laboratory class. **No lab fee**

#2417 BIOLOGY C Required for Grade: 10

Prerequisite: None (required in 10th grade) This trimester will focus on the domain eukarya, starting with Protista and fungi. Students will then learn about the kingdom plantae and then finish with the kingdom Animalia. The trimester will end with the frog dissection and focusing on the skeletal, muscular, and digestive system of the frog. **No lab fee**

#3407 GEOLOGY

Grades: 11, 12

Prerequisite: Physical Science, Biology

This course includes a study of volcanoes, earthquakes, plate tectonics, formation and composition of the earth, and rocks (identification and composition). **No Lab Fee**

#3665 DC CHEMISTRY A

Grades: 11, 12

Prerequisite: Physical Science, Biology (Sophomores may take Chemistry A&B only with Chemistry Instructor permission), Description: This class is taught with materials and curriculum provided by CSI. Students who successfully complete the class will earn four college credits - 3 for CHEM 101 and 1 for CHEM 101 L. To complete the class, students will need to enroll in both trimesters. Topics include laboratory safety and skills, measurement, chemical naming and formulas, empirical and molecular formulas, balancing chemical equations, calculating percent yield of chemical reactions, chemical bonding, gas laws, acid/base chemistry and titration. **Lab Fee: \$20.00** *If you take A you should also take B.*

#3666 DC CHEMISTRY B

Grades: 11 - 12

Prerequisite: Chemistry A #3665

Topics include Analytical laboratory skills, chemical naming, structural formulas, Mole relationships, Chemical equations, and Stoichiometry

#3423 HUMAN ANATOMY AND PHYSIOLOGY A

Grades: 11, 12

Prerequisite: Physical Science, Biology

This is a class designed to prepare students for vocational and college level classes about the human body. The focus is an overview of anatomical and physiological terms, and a detailed study of the skeletal and integumentary systems. Students will record heart rates, draw and label diagrams, dissect gummy bears, use raw eggs as cell models, view human cells under a microscope, give a presentation on a skin disease, and memorize bones of the human skeleton. **Course material fee: \$10**

#3424 HUMAN ANATOMY AND PHYSIOLOGY B

Grades: 11, 12

Prerequisite: #3423

Students should take A before B, but may start with B upon instructor approval. The focus of Anatomy B is on body systems including the muscular, nervous, endocrine, circulatory, respiratory, digestive, and reproductive systems. There will be a video project on movement with a partner, and rat dissection alone or with a partner. We will also dissect a heart. We plan to take a field trip to ISU's biology labs.

Course material fee: \$15

3437 Human Systems A:

Grades 11, 12

Prerequisite: Physical Science, Biology

This is a lab based Science Elective. Students will have classroom lectures and assignments and then have opportunities to apply and reflect through lab experiences, those topics being studied. In this course students will study and discuss nutrition and disease. Students will, through lecture and assigned reading, understand better how nutrition is linked to metabolic disease. Topics of; obesity, diabetes, and eating disorders will be discussed, as well as insulin blood levels, supplements and the calories-in/calories-out paradigm. **No lab fee**

#3438 Human Systems B:

Grades 11, 12

Prerequisite: Physical Science, Biology

This is a lab based Science Elective. Students will have classroom lectures and assignments and then have opportunities to apply and reflect through lab experiences, those topics being studied. In this course students will study and discuss Anatomy and Physiology. Students will, through lecture and assigned reading, understand better what anatomical position is, and how important body position is in a functional life. Topics of muscle building, tendon and ligament safety, and well as fat storage and ATP building will be discussed. **No lab fee**

#3439 Human Systems C

Grades 11, 12

Prerequisite: Physical Science, Biology

This is a lab based Science Elective. Students will have classroom lectures and assignments and then have opportunities to apply and reflect through lab experiences, those topics being studied. In this course students will study and discuss Physics and Chemistry topics and how they apply to everyday life. Topics of motion, forces and work will be discussed and well as acids and bases (found and used in the human body), and new materials produced to improve human health (supplements etc.). **No lab fee**

#3434, 3435 DC Biology A, B

Note: DC BIOLOGY A & B are college level biology courses that should be taken in the same year.

Prerequisites: Physical Science, Biology

This is an introductory biology course for science majors. It will emphasize biological principles important in understanding living organisms to include: evolution, general biochemistry, cytology, Mendelian and molecular genetics, and ecology. **Lab Fee: \$15.00**

#4440 Stem Physics A

Grades: 10-12

Prerequisite: Physical Science, Biology and Algebra 1 A,B,C both with a C or higher grade.

Physics A will introduce students to the engineering method, including recording data to improve a product. Students will choose a product to make and will attend a local STEM exhibition to test it if available. Products include mouse trap cars, models, bridges, and simple robots/combination machines. Students will also gather data that confirms basic physics principles on motion and force.

Cost of material purchased: \$10.00

#4441 Stem Physics B

Grades: 10-12

Prerequisite: #4440

The content of this class is determined cooperatively by the students and instructor. It may consist of using the CK-12 Physics textbook and practice assignments to enhance understanding of Physics concepts for college bound students. It may also include practicing skills relevant to electronics or other Physics topics in a laboratory setting. **Course material fee: \$20**

#3440 ZOOLOGY /Veterinary Science

Prerequisite: Physical Science, Biology

Grades: 11, 12

This course will introduce the student to the applications of veterinary science. Students will cover cell biology, tissue types and functions, the organ systems in the mammalian body, species comparison, principles of disease prevention and treatment. This class will focus on applying knowledge to improve animal health and students will gain skills which will help them care for animals properly. This course is for Jr's and Sr's who have taken Biology and Physical Science and passed with a C or higher. **Cost of material purchased: \$15.00**

4442 ASTRONOMY AND RELATIVITY

Grades: 11, 12

Prerequisite: Physical Science, Biology

The night sky has inspired wonder throughout the ages-a wonder that leads us into the distant reaches of space. The science of astronomy allows us to satisfy this curiosity. This class aims to build understanding of the cosmos, through readings, observations, videos, and in lab and field experiences. **No Lab Fee**

#5110 DC AGRI 104

Grade 11, 12

This is a Dual Credit farm management class. Students will study economic principles, records, and analyses that enable decision making for maximum profits in agricultural enterprises. Lectures and labs include tools used for management of financial assets and planning including the balance sheet, income statement and budgets, investment analysis of business-related improvements, tax issues, and personnel management. This is a two trimester course.



Barb Bedwell, Amy Cox, Jon Hawkes, Sharon Gustaveson, Summer Stone, Alisa VanOrden, Belva Parks

Mathematics

Grade	Course#	Course Title	Prerequisite
9-10	1223	Basic Algebra A	None
9-10	1224	Basic Algebra B	None
10-12	1225	Basic Algebra C	Grade of "D" or better in #1223 & #1224.
10-12	1226	Basic Algebra D	Grade of "D" or better in #1225.
10-12	1227	Basic Algebra E	Grade of "D" or better in #1225 & #1226.
09-12	1231	Algebra 1A	None
09-12	1232	Algebra 1B	Grade of "C" or better in #1231.
09-12	1233	Algebra 1C	Grade of "C" or better in #1231 & #1232.
09-12	3251	Geometry A	Average grade of "C" or better in #1231, #1232, & #1233
09-12	3252	Geometry B	Grade of "C" or better in #3251.

09-12	3253	Geometry C	Grade of "C" or better in #3251 & #3252.
10-12	2251	Algebra 2A	Average grade of "C" or better in #3251, #3252. & #3253.
10-12	2252	Algebra 2B	Grade of "C" or better in #2251.
10-12	2253	Algebra 2C	Grade of "C" or better in #2251 & #2252.
11-12	3263	Precalculus Honors A	Grade of "C" or better in #2251, #2252, & #2253.
11-12	3264	Precalculus Honors B	Grade of "C" or better in #3263.
11-12	3265	Precalculus Honors C	Grade of "C" or better in #3263 & #3264.
12	3271	Financial Algebra A	Grade of "C" or better in #3251, #3242, & #3253.
12	3272	Financial Algebra B	Grade of "C" or better in #3271.
12	4277	DC College Algebra A	Grade of "C" or better in #2251, #2252, #2253
12	4278	DC College Algebra B	#4277
11-12	3269-3270	DC Statistics MATH 153 A & B	Grade of "C" or better in #2251, #2252, #2253
12	4271	AP Calculus A	Grade of "C" or better in #3263, #3264, & #3265.
12	4272	AP Calculus B	Grade of "C" or better in #4271,
12	4273	AP Calculus C	Grade of "C" or better in #4271 & #4271.
11	3000	Financial Literacy	Required for Graduation

Credits needed for Graduation: At least 8 credits of math. The credits must include an ALGEBRA COMPONENT* and GEOMETRY.

*Courses that meet the Algebra component:

Basic Algebra A, B, C, D, E (5 credits)

Algebra 1A, 1B, and 1C (3 credits)

Algebra 2A, 2B, and 2C (3 credits)

#1223 Basic Algebra A

Course is designed for students struggling in higher level mathematics. The course covers the same material as Algebra 1A, 1B, & 1C at a slower pace. The student will need to successfully complete Basic Algebra A, B, C, D and E to meet the Graduation requirements of an Algebra content course.

#1224 Basic Algebra B

Course is designed for students struggling in higher level mathematics. The course covers the same material as Algebra 1A, 1B, & 1C at a slower pace. The student will need to successfully complete Basic Algebra A, B, C, D and E to meet the Graduation requirements of an Algebra content course.

#1225 BASIC ALGEBRA C

Grades: 10, 11, 12

Prerequisite: Grade of “D” or better in Basic Algebra A & B, #1223, #1224

Course is designed for students struggling in higher level mathematics. The course covers the same material as Algebra 1A, 1B, & 1C at a slower pace. The student will need to successfully complete Basic Algebra A, B, C, D and E to meet the Graduation requirements of an Algebra content course.

#1226 BASIC ALGEBRA D

Grades: 10, 11, 12

Prerequisite: Grade of “D” or better in Basic Algebra A, B, & C #1223, #1224, & #1225 Continuation of Basic Algebra C

1227 BASIC ALGEBRA E

Prerequisite: Grade of “D” or better in Basic Algebra A, B, C, & D #1223, #1224, & #1225 Continuation of Basic Algebra D

#1231 ALGEBRA 1A

Grades: 9, 10, 11, 12

Prerequisite: None

Students will be taught to develop and improve skill in Algebraic reasoning and methods. At the end of the course the student should understand Algebraic language, properties and operations of real numbers, solution of equations and inequalities in one variable as well as graphing the solution on a number line, functions, primarily linear, graphing in a coordinate plane, solving linear systems, use of proportions and percents to solve problems, understand measures of central tendency and use graphs to interpret data, operations on polynomials, quadratics, and other topics.

#1232 ALGEBRA 1B

Grades: 9, 10, 11, 12

Prerequisites: Grade of “C” or better in Algebra IA, #1231 Continuation of Algebra 1A.

#1233 ALGEBRA 1C

Grades: 9, 10, 11, 12

Prerequisites: Grade of “C” or better in Algebra IA & Algebra IB, #1231, #1232

Continuation of Algebra 1B. Note: Successful completion of Algebra IA, Algebra IB, & Algebra IC will fulfill the algebra requirement for graduation.

#2251 Algebra 2A

Grades: 10, 11, 12

Prerequisite: “C” average or above in Geometry A, B, & C, #3251, #3252, & #3253. No F’s allowed.

Students will review and improve on the skills learned in Algebra 1. The course will explore higher mathematics topics such as complex numbers, matrices, logarithms, and nonlinear functions. Most 4-year Colleges and Universities require this course for entrance.

#2252 ALGEBRA 2B

Grades 10, 11, 12

Prerequisite: Grade of “C” or better in Algebra 2A, #2251 Continuation of Algebra 2A.

2253 ALGEBRA 2C

Grades: 10, 11, 12

Prerequisite: Grade of “C” or better in Algebra 2A & Algebra 2B, #2251 & #2252

Continuation of Algebra 2B. Note: Successful completion of Algebra 2A, Algebra 2B, & Algebra 2C fulfills the algebra requirement for graduation.

#3251 GEOMETRY A

Grades: 9, 10, 11, 12

Prerequisite: “C” average of above in Algebra 1A, 1B, & 1C or Basic A, B, C, & D with no F’s. Note: 9th graders need a “B” or better in 8th grade Algebra 1. They will also need to pass a placement test, and have instructor approval before signing up for this class.

Students will be taught to develop and improve skills in logic and application. At the end of this course the student should understand geometric terms, apply Euclidean axioms and theorems in problem solving with geometric figures, justify conclusions made by Algebra or known axioms/theorems, use transformations to problem solve and other topics.

#3252 GEOMETRY B

Grades: 9, 10, 11, 12

Prerequisite: Grade of “C” or better in Geometry A, #3251 Continuation of Geometry A.

#3253 GEOMETRY C

Grades: 9, 10, 11, 12

Prerequisite: Grade of “C” or better in Geometry A & Geometry B, #3251 & #3252 Continuation of Geometry B. Note: Successful completion of Geometry A, B, and C fulfills the geometry requirement for graduation.

#3263 PRE-CALCULUS A HONORS

Grades: 11, 12

Prerequisite: Grade of “C” or better in Algebra 2A, 2B, & 2C. #2251, #2252, & #2253

Students will review and improve on the skills learned in Algebra 2. The course will also explore conic sections. The course contains an intensive study of trigonometry. The course is a prerequisite for high school or college calculus.

#3264 PRE-CALCULUS/TRIGONOMETRY B HONORS

Grades: 11, 12

Prerequisite: Grade of “C” or better in Precalculus A #3263

Continuation of Pre-Calculus A. Trigonometry is the main focus of this section of Pre-Calculus

#3265 PRE-CALCULUS/TRIGONOMETRY C HONORS

Grades: 11, 12

Prerequisite: Grade of “C” or better in Pre-Calculus A & Pre-Calculus B, #3263 & #3264 Continuation of Pre-Calculus B.

#3271 FINANCIAL ALGEBRA A

Grades: 11, 12

Prerequisite: Completion of Algebra and Geometry components required for graduation. Students will be introduced to applications of mathematics in investing, banking, credit, employment, income, taxes, insurance, and budgeting, with an emphasis on modeling and analysis. At the end of the course, students should have strengthened their Algebra mechanics and problem-solving skills through real life applications. As appropriate, some advanced mathematics (Algebra II) topics will be presented in context. **11 graders must have taken Algebra II to sign up for this course.**

This course will comply with Idaho Common Core Standards for Mathematics: High School-Algebra, Functions and Modeling.

#3272 FINANCIAL ALGEBRA B

Grades: 11 or 12 Continuation of #3271 Prerequisite: #3271

Prerequisite: Completion of Algebra and Geometry components required for graduation.

#4271 AP CALCULUS A

Grades: 12

Prerequisite: Grade of "C" or better in Precalculus A, B, & C, #3263, #3264, & #3265 Students will investigate functions graphically, analytically, and numerically.

The concept of limit will be explored. An intensive study of derivatives and integrals is contained in this course.

#4272 AP CALCULUS B

Grades: 12

Prerequisite: Grade of "C" or better in AP Calculus A, #4271

Continuation of AP Calculus A #4271

#4273 AP CALCULUS C

Grades: 12

Prerequisite: Grade of "C" or better in AP Calculus A & B, #4271 & #4372 Continuation of AP Calculus B #4272. Students are encouraged to take the AP Calculus test given in May.

#4277 DC COLLEGE ALGEBRA A

Grade: 11 or 12

Prerequisite: Grade of "C" or better in Precalculus A, B, & C, or Grade of "C" or better in Algebra 2A, 2B, & 2C and Teacher Approval.

This course includes fundamental concepts of Algebra; equations and inequalities; functions and graphs; polynomial, rational, exponential and logarithmic functions; systems of equations and inequalities; the Binomial Theorem.

#4278 DC COLLEGE ALGEBRA B

Grade: 11 or 12

Prerequisite: Grade of "C" or better in DC College Algebra A

#3000 FINANCIAL LITERACY

Grade: 11

Prerequisite: REQUIRED junior year

This course covers the basics of personal finance to put the student on the road to becoming financially savvy. Students will learn about consumer rights and responsibilities, smart ways to spend, save, and use credit, as well as keeping their assets safe and finding a way to finance a post secondary education. This class meets the Idaho core competencies in financial literacy for graduation.

#3269-3270 DC STATISTICS MATH 153

Grade: 11-12

Prerequisite: Grade of “C” or better in Algebra 2A, 2B, & 2C and Teacher Approval.

Math 153 Statistical Reasoning is an algebra-based probability and statistics course which covers descriptive statistics, binomial and normal distributions, confidence intervals, and hypothesis testing using z, t, chi square, and f distributions. Correlation and regression are also introduced. It is a 3 credit hour dual enrollment class. This course is required for many majors including the social sciences, medical degrees, etc...