

# 10<sup>th</sup> Grade English 2B Course Curriculum-Updated 2014

## Core Standards

### Reading Literature

#### Key Ideas and Details

##### **RL-1**

Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

##### **RL-2**

Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

##### **RL-3**

Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

#### Craft and Structure

##### **RL-5**

Analyze how an author's choices concerning how to structure a text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing, flashbacks) create such effects as mystery, tension, or surprise.

#### Possible Materials and Resources

- Included are sources determined by the teacher from internet, youtube, open source materials, text books, web sites or any materials that can be beneficial to teach the content standards-this is not an exhaustive list.

Prentice Hall Lit book Unit 2 Short Story  
Prentice Hall Lit book-Unit 4 Poetry  
Writing and Grammar Text-chapter 5 Narration  
Writing and Grammar Text-chapter 6 Description  
Writer's Inc.-Stories and Plays  
*Unbroken*-by Laura Hillenbrand

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## Language

### **L1**

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Use parallel structure.

Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

### **L2**

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses.

Use a colon to introduce a list or quotation.

Spell correctly

### **L3**

Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

## Writing

### **W5**

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grades 9-10 )

Writing and Grammar Prentice Hall  
Writer's Inc.-Using the Right Word, Parts of Speech

Writing and Grammar Prentice Hall  
Writer's Inc.-Marking Punctuation, Checking Mechanics

Writing and Grammar Prentice Hall  
Writer's Inc.

Writing and Grammar Prentice Hall  
Writer's Inc.-"Understanding the Writing Process"  
Writer's Inc.-"Writing as a Process"

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<p><b>W6</b> Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.</p> <p><b>W7</b> Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.</p>	<p>Writer's Inc.-"Writing with a Computer" Writer's Inc.-"Publishing Your Writing" Google Drive</p> <p>Writing and Grammar Prentice Hall-Research Sources Writing and Grammar Prentice Hall-Library, Internet Writer's Inc. -"Research" Internet</p>
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